



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**RAJA SHIVCHHATRAPATI ARTS AND COMMERCE  
COLLEGE, MAHAGAON, TAL- GADHINGLAJ, DIST-  
KOLHAPUR (M.S.)**

MAIN ROAD, NEAR SANT GAJANAN RURAL HOSPITAL, MAHAGAON, TAL-  
GADHINGLAJ, DIST- KOLHAPUR

416503

[www.rsccollegemahagaon.ac.in](http://www.rsccollegemahagaon.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

This college one of the leading institutions in the region imparts education to the needy students coming mostly from backward and rural areas. In 20th century, the social workers established this reputed institution with a motto “**Karmanye Vadhikaraste, Ma phaleshu kadachana**” It means, “You have a right to perform your prescribed duty, but you are not entitled to the fruits of action.” Since 1989, it has been constantly serving to the society in various in ways. The institution is focusing on the holistic development of the students by enriching adequate learning resources. In the past few years, college has gained a distinctive position among leading Colleges in the region. The strategic plan – I is a blueprint for turning our decade long momentum into the long term success. The College is turning 30 years therefore we are going to be celebrating a golden jubilee year in future.

At present, College runs two programs at the undergraduate level. Institution believes that the present undergraduate education in the disciplines of Arts and Commerce will facilitate the quality education to fulfill the demands of society.

Under the leadership of the former president the institution reached the new heights in academic excellence. The distinctive features of the institution mainly address the needs of the society, national integrity, environment protection and sustainability, social justice and equality, value orientations, vision, mission and objectives for future.

The college aims to provide effective methods of teaching learning and evaluation to make the students a global competent and self-sufficient in the tomorrow’s challenging world. Hon. late Shri Babasaheb Kupekar (Former Speaker of Maharashtra Assembly) formed this organization because Gadhinglaj, Ajara and Chandgad Tahasils have many remote villages and the children in such area were not able to get education easily. In order to provide quality education to children in this hilly remote area, Hon. Babasaheb Kupekar formed this organization. We have organized National Seminar On “Emerging New Trends In Languages, Social Sciences and Commerce” on 13th February, 2019 and also we have organized One Day State Level Workshop On “Understanding of NAAC Revised Methodology” on 12th February, 2019.

### **Vision**

The vision of institution is to provide quality education to all students and spread awareness in regards to higher education. To impart qualitative and valuable service to stake holders. To attain community and social development through education. To aim to overall personality development of the students through curricular, co-curricular and extra-curricular activities.

### **Mission**

1. Providing all-round education to each and every student is the basic motive of this college.
2. Providing education based and according to the rules of government and university.
3. Work to improve educational, physical, intellectual personality of students.

4. Developing self discipline in students.
5. Developing moral vision in students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Imparts education to the backward and economically weaker sections of the society.
2. Social welfare activities through NSS units.
3. Introduction of Certificate and Value- added courses into the curriculum for high academic performance.
4. Organizing self- funded conferences, seminars and workshops.
5. All time faculty engagement in teaching learning process.
6. Students and faculty involvement in Government motivated programs to address.

### **Institutional Weakness**

1. Government barriers in appointing regular faculty resulting in appointments of considerable number of temporary faculty
2. Less use of international language for communication
3. Non availability of own transport facility for students
4. Non availability of girl's hostel Non availability of post graduate courses
5. Insufficient full-time faculty
6. Non-availability of funds for research promotion.
7. Low placement of students due to non-availability of industrial sector.
8. Inadequate research and infrastructure facilities

### **Institutional Opportunity**

1. Intellectual enrichment through faculty students exchange program.
2. MoU's with foreign educational Universities for the purpose of online courses and research promotion.
3. Opportunity in Armed Forces, Border Security Forces and in Police departments for serving the Nation.
4. Opportunity to prepare for State as well as National level examination like MPSC, UPSC, NET, SET etc.
5. Entrepreneurship.
6. Skill based education
7. Participation of students and faculty in Govt. motivated programs like Swachata Abhiyan, Yoga, Open Defecation Free Citizen, Voters awareness , Energy conservation, Rain water harvesting and

management etc.

8. Opportunities in national and international level sporting competitions.
9. Student's participation in cultural activities at national and international level.
10. Creativity, intellectual property and patent.

### **Institutional Challenge**

- Wi-Fi Campus.
- Expansion of Library.
- Technology enabled campus
- Opening of self financing courses
- Expansion of infrastructure and own Buildings.
- Creation of Sports Complex
- Hostel facility (Separate for both boys and girls)
- Staff quarter.
- Solar power campus

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institutional vision is to provide quality education to all our students and spread awareness regarding higher education. We do our best to achieve our vision with the help of curriculum. There is a little scope to design curriculum as it is designed by Shivaji university Kolhapur. However, Our faculty members Mrs. R.V.Musai & Shri R.G. Mongale have given contribution in the formation of curriculum. Our faculty members participate in meetings/ workshops/seminars organized by the affiliating university to update knowledge on introduced curriculum. The HOD's conduct their departmental meetings with faculty members and develop academic plans. In addition to, it co-curricular activities are conducted to support the vision of the institution. The institution collects feedback from alumni and other stakeholders. The suggestions received from feedback are properly implemented by the institution.

### **Teaching-learning and Evaluation**

Admission committee and individual teachers give proper guidance about course subject grouping and specializations etc. proper care is taken for admission process. Our teachers go to villages meet to students and convince for admissions. Teachers also visits and get information in the nearby Junior Colleges. In this why the total admission process is followed transparently

Our institution has a broad view of inclusion policy to bring the students from different sections of society in

educational Stream. Student from rural and hilly area took admission in our institution. Physically disabled students care is taken for them ramp, class seating arrangements and library facilities are at the ground level. Our institution provides government scholarships and other facilities. We gives concessions in fees for economically backward students.org We always aware of teaching learning and evaluation process by undertaking various activities. These activities lead to success. The head of institution take review time to time and try to make their level our best. The problems are solved by doing discussion with H.O.D.'s and faculty members as well as academic committee Teacher guardian association, teacher student association and alumni discuss the problem and try to overcome Curricular, co-curricular, and extra activities are undertaken for academic development of students.

Besides this some Guest and Special lecture are arranged for overall development of students knowledge. Discussion and lectures are arranged on current and burning issues. Teachers of our institution use ICT instruments wherever it is needed. The dropout student ratio is very low. Student's feedbacks are taken about course, overall performance of teachers and education process. Students attendance, their classroom performance, total academic/course performance is evaluated as well as University exam results evaluated and essential steps are taken for improvement . The merit and ranker students are facilitating. Our institution motivates and encourages students for research and extension work. In the educational process our institution tries our level best to provide better and qualitative educational services. By this way our institution makes all essential attempts to achieve academic, curricular and co-curricular activities.

### **Research, Innovations and Extension**

Our institute promotes research attitude among staff and student. Some of the faculty members have contributed in research by participating in paper presentation and publication. Dr.N.B.Jadhav and Dr.S.H.Gharpankar have received the guideship of different universities. Three faculty members are pursuing Ph.D. Two of them have recently submitted their thesis to the Shivaji University, Kolhapur. Five faculty members have completed M.Phil. The B.A.III & B.Com. III students are motivated for group projects. In addition to it, eminent researchers in social science and languages have been invited to the college. The N.S.S unit of the college has completed various activities in the adopted villages. Dr.N.B.Jadhav, Dr.S.H.Gharpakar and Shri S.D.Awale have received awards for their academic contribution. Majority of the faculty members are aggressively participating in social activities

### **Infrastructure and Learning Resources**

The institution provided essential infrastructure to facilitate effective teaching and learning process. Our college building is rental with sufficient classrooms and other requirements like staffroom, library, gymkhana, NSS room, examination room, ladies room, store room, computer room etc. Classrooms are equipped with lecture-stands and tables. We have a common multipurpose Hall which is used for public speech, workshops, cultural programmes and other events. We have water purifier, first aid box and separate sanitary blocks to maintain health and hygiene of stakeholders. We make optimum utilization of infrastructure.

Moreover, building and infrastructure is used for community work without disturbing college schedule. For security reasons we have CCTV equipped campus. We have a library with more than 8000 books and 10 periodicals available for students and staff. We have eleven computers with LAN and connectivity. There are two printers, one scanner in the office. With the help of supporting staff and outsourcing campus facilities are maintained by the college.

### **Student Support and Progression**

Our college has achieved its remarkable success in quality education. Our institution is always ahead to extend maximum support to the student. Students are given information about the facilities through prospectus and notices. Our student Miss Madhura Hagwane has received meritorious scholarship of Rs. 5000/- in 2011-12

The N.S.S unit is very active in social awareness programmes. It involves actively in community services through various activities like tree plantains, health camps, women empowerment etc. The institution provides all the necessary support to the needy, poor and deserving students. The alumni association provides positive contribution to various activities. Students are encouraged to participate in cultural, sports and N.S.S activities. We guide our students for career development and higher education. Our student Omkar Jadhav is selected for interzonal football in the year 2016-17. Our college considers expectation of students positively. We organize various curricular, co-curricular activities and extra-curricular activities for the development of students.

### **Governance, Leadership and Management**

The Governing body of Senapati Prataprao Gujar Shikshan Sanstha is the highest decision making body. Next to the governing body there is local management committee (LMC) and other functional committees which play important role in governance leadership and management policy making, recruitment and major decisions are taken by governing body (LMC) give due representation to teaching and non teaching faculty major academic and administrative decisions are taken by LMC. It works as grievances redressal cell too. IOAC redressal cell too. IQAC works for academic improvement of the college at ground level faculty members taken decisions in consultation with principal heads of department and heads of functional committees take decisions for effective execution of curricular and co-curricular activities. Day to day college administration is directly supervised by the principal, due autonomy is given to all units to undertake their routine work. There is provision of annual college budget. The day to financial transactions of the college are maintained by the office and audited every year, college provides healthy environment for academic and professional development of the faculty. There is democratic environment in the college. All stakeholders are taken into confidence for development of the college.

## **Institutional Values and Best Practices**

Our NSS unit of college always take activity of clean campus. Various spacious are planted around the college new campus & adopted NSS villages. Our institution is aware of keeping 'Green & Clean College' NSS unit has taken part in 'Shatkoti Plantation Programme' of Maharashtra Government in this programme many plantation are planted on Fort of Samangad – (in the year 2011) Our college observe 'No Vehicle Day' on first Thursday of every month & we attempt to keep 'Carbon Free Campus'. Our one & all unit contribute to save energy very carefully. In spite of this practices we follow some other best practices like computerized admission process , morning prayer every at the begging of college, best wishes are given to concern stakeholders (individuals) on special occasions & Special day- like –Teachers Day, World Women's Day, Birth Day, College opening Day's, Nation Day's etc. our institution always motivate & encourage there stakeholders especially teachers students & alimony for social extension work in a such manner we create healthy atmosphere in the institution & provide better opportunity to lead in various aspects of society.

Besides this our two best practices are

1. HB Checkup
2. Spreading awareness regarding medicinal plants.

Our institution always encourage in such work so we think that we are on proper way to perform social & academic accountability in creating social awareness regarding health and environmental issues as well as promoting & motivating for social and natuional work these are the different & special contributions of our institution.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJA SHIVCHHATRAPATI ARTS AND COMMERCE COLLEGE, MAHAGAON, TAL-GADHINGLAJ, DIST- KOLHAPUR (M.S.)
Address	MAIN ROAD, NEAR SANT GAJANAN RURAL HOSPITAL, MAHAGAON, TAL-GADHINGLAJ, DIST- KOLHAPUR
City	MAHAGAON
State	Maharashtra
Pin	416503
Website	<a href="http://www.rsccollegemahagaon.ac.in">www.rsccollegemahagaon.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	NIVAS BAPUSO JADHAV	02327-275124	9420007534	02327-275324	principal.rsccollege@gmail.com
IQAC / CIQA coordinator	VANITA NIVRUTTI VIRKAR	02327-272499	9637350445	02327-272592	vanitavilkar55@gmail.com

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No



<b>Establishment Details</b>				
Date of establishment of the college		27-06-1989		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Shivaji University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	MAIN ROAD, NEAR SANT GAJANAN RURAL HOSPITAL, MAHAGAON, TAL- GADHINGLAJ, DIST- KOLHAPUR	Rural	0.162464	966.1917

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	12	HSC OR EQUIVALENT	Marathi	480	370
UG	BCom,Commerce	12	HSC OR EQUIVALENT	Marathi	360	342

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				11			
Recruited	0	0	0	0	3	1	0	4	5	3	0	8
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	10	5	0	15
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	5	0	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	1	0	2	3	0	6
PG	0	0	0	2	2	0	5	3	0	12

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	5	0	15

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	496	35	0	0	531
	Female	166	15	0	0	181
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	23	27	28	17
	Female	9	7	6	6
	Others	0	0	0	0
ST	Male	0	0	2	0
	Female	0	0	1	1
	Others	0	0	0	0
OBC	Male	36	88	58	57
	Female	19	43	12	20
	Others	0	0	0	0
General	Male	380	386	422	457
	Female	210	141	146	154
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>677</b>	<b>692</b>	<b>675</b>	<b>712</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 6

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
675	692	677	735	673

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
328	328	328	328	328

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
184	173	190	173	119

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	12	12	13	13

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	18	18	18	18

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 17**

#### Number of computers

**Response: 34**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
99.2	97.41	92.97	88.05	81.68

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

Our college is affiliated to the Shivaji University Kolhapur and adheres to the curriculum designed and prescribed by the university. The curriculum provided by Shivaji University Kolhapur is implemented by college and also colleges contribute towards the farming of this curriculum by sharing their inputs with the boards of studies (BOS) of respective subjects. Course wise university level workshops are arranged for the concern faculty members Major aspects and dimensions in revised syllabus are highlighted by the expert. Expectations from faculty members in teaching and completing the syllabus are conveyed to them.

At the opening of the semester teacher Verifies syllabus of his respective subject. from affiliated university Student are given the list of reference books and pattern of question paper. The subject teacher plan their syllabus. The syllabus is taught according to the teaching plan for effective curriculum delivery at B.A.I, B.A.II, B.A.III & B.Com I, II, III level the effective methods like lectures seminar, discussion and quiz are adopted by the teachers. The overall involvement of the students in the implementation of curriculum is duly observed by our teachers whenever necessary. Students are given personal counseling for increase in their performance of curriculum activities.

For the implementation of syllabus the additional methods like field tour, visits to co-operative banks, observing functioning of A.T. M etc are adopted by the teacher ICT instruments, teaching aid are used for effective teaching - learning process. Field visit practicals, student projects etc. are conducted for experimental and effective learning process. Feedback from students regarding completion of syllabus also availed at the end of each semester. This process ensures effective curriculum delivery. Academic calendar, group discussion, seminar, using library resources and ICT resources etc.

##### 1.1.2 Number of certificate/diploma program introduced during the last five years

###### Response: 0

##### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 24.59

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	2

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 50

1.2.1.1 How many new courses are introduced within the last five years

Response: 3

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 9.37

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
160	160	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Our Institution integrates cross-cutting issues : gender, environment human values, profession ethics in the curriculum given by the affiliated uni.

The following shows that cross-cutting issues are taught all respective papers of the stated subject syllabus. cross cutting issues like environment Human Values, Gender quality, Human rights, Women's participation in Indian politics, Human Value, professional ethics are relevant B.A. curriculum. The cross cutting issues such as democracy, equality, sustainability and good governance are taught by our teacher the subject of political science and public administration it is mandatory to all the student of B.A. and B.com to do projects on the various issues related to environment. The various current issues in the subject like history, political science, Sociology, Marathi. Hindi and English enable students to explore ways expressing responses to social issues. In addition to it through the study of curriculum, the student are able to learn the cultural values, ethics and heritage of Indian society learning through social science and languages enables student to develop the capacity for critical things, from their own telnets and view of the world.

The institution follows curriculum of shivaji university and hence offers a paper on Environmental studies as part of the syllabus of Second Years students. Apart from that socially relevant issues relating to gender, Environment and sustainability, Human values and professional Ethics have been integrated into the larger framework of the syllabus through a series of programmes that are designed to keep these crucial discourses in the forefront of holistic engagement.

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 7

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

**Response:** 7

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 54.52

1.3.3.1 Number of students undertaking field projects or internships

**Response:** 368

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A.Any 4 of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** C. Feedback collected and analysed

File Description	Document
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 8.02

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
62	53	55	62	45

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 82.12

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
675	692	677	732	673

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
840	840	840	840	840

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 35.79

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
107	165	87	124	104

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

Our institute has adopted the policy of satisfying the needs of the students from diverse background community and different cockles. Our institute deliberately makes special efforts bring in students from special categories and to reach out their learning needs by assessing their learning levels. Institute organizes plans, programmes and executes educational activities by taking into consideration slow and advance learners.

At the starting of every academic year in the month of July our institution organizes one subject test consisting of 20 marks. It is taken after completion of one topic of each subjects. The purpose as to test and recognize the subject knowledge of students. On that examination/test teachers came to know that the students are at what level of knowledge. Then they short listed the slow learner and advance learners. (Acquiring 35% or below 35% of marks students are known as slow learners and 60% of marks acquiring students are known as advance learners.)

The institution assesses different learning levels of the students as slow learners and advance learners the performance in college and University examination, performance in classroom and quality assignment. The slow learners and advance learners are guided accordingly. The institute takes special efforts towards slow learners and advance learners.

- Scheduling remedial classes regularly.
- Paying special attention to these students.
- Assignments and tests conducted for these students.
- Mentor scheme is introduced to solve academic and personal problem of the students mentor conduct meeting for slow learners and discuss their problems. In some cases mentor calls their parents and discuss the problems of students and find the solution mentor communicates the problems of students on email or phone.
- Providing books for all the subjects through book bank, library facility, providing study materials,

questions banks to students guidance and help to overcome difficulties in learning.

- Discussion are made on difficult topics and motivate them to ask their doubts,
- Explains topics in mother language also to boost their interest.
- Interactions are made by subject experts.
- Giving assignment to boost their confidence level and conducting tests to improvement of their level.

The institution makes some activities and provides some services to advance learners for fulfillment of thrust of their knowledge. These are as following –

- Providing books for all the subject through book bank facility.
- To felicitate their academic excellence, during the annual function and mid time functions also.
- Extra guidance is provided by facility through personal instructions motivating the students for better performance in competitive exams & for their higher studies.
- Providing career guidance for future jobs and higher studies.
- Interactions with alumni association.
- Assigning seminars projects and group discussions.
- Arranging expert lectures and seminars.
- New skill development including soft skills programmes/guidance.
- Such students are prepare for low cost posters college exhibitions.
- Meritorious students facilitate & guided by eminent personalities.

ICT based technology, PPT model charts, are made available and provide them extra reading material, articles for enrich their knowledge and skills on job training, job placement guidance and motivate them to acquire higher posts jobs.

### 2.2.2 Student - Full time teacher ratio

**Response:** 61.36

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.3

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

Our institute is very proactive in organization of various student centric activities in teaching, learning process. (All activities are properly well planned and execute as per keeping academic calendar in front of our view.) While planning executing various academic and co curricular activities students diversity, their background abilities and other personal attributes are considered at maximum level. Experimental leaning and participative learning and problem solving events/tasks are adopted as follows -

**1) Experimental learning :**

**In this leaning –**

- Field visits, industrial visits & study of panchayat samiti or working of gram sabha or municipality's monthly or general meeting, visit to famous writers or historical monuments and places.
- Visit to language lab etc.
- Inter group competition tutorials, motivate students to participate in University or state level curricular and co-curricular events.
- Preparing PPT and videos (ICT, NPEL, NME -ICT)
- Global /national knowledge connectivity through Google class room.

**2) Participative Leaning :**

- Group Discussion
- Students presentation on some topics
- Organizing seminars of students
- Interaction of Alumni with students
- Poster presentation participation
- Discussion on subject articles
- Use of ICT based technology –
- Video's, PPT, multi media etc.
- Methods of attempting question in examination
- Educational institute visit

**3) Problem solving methods :**

- Home assignments
- Communication skill development
- Question answer session
- MCQS on Google- ICT instruments
- Situation analyzing etc.



**4) Other activities :**

- ICT, DVV, CDS, PPT, Audio, Video, Multimedia internet access etc.
- Displays of wall paper, poster, chart, wall magazines.

**2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 100

**2.3.2.1 Number of teachers using ICT**

**Response:** 11

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues**

**Response:** 112.5

**2.3.3.1 Number of mentors**

**Response:** 6

**2.3.4 Innovation and creativity in teaching-learning**

**Response:**

- Our college is conscious for developing the Innovation among the students through teaching learning activities special experts to fulfill such knowledge different lectures are arranged students are made enable to write articles, poem, essay etc students are given opportunity to arrange programs and given responsibilities to lead in such activities students are ready to use hardware and software ICTs resources like LCD's OHP, Computers Audio system etc students are given academic work independently and in group also regarding surveys fieldwork etc.
- Innovations are used in following in teaching learning activities
  - Group discussion
  - Students presentation on some topics
  - Video lectures on multimedia sources
  - Organizes seminars by students
  - Using Google classrooms, Q.R. codes
  - Allotment of projects in group
  - Interaction with alumni with students for present trends

- Review of subject articles poster presentation participation
- Methods & attempting questions in examination
- Field visit and educational institute visit
- Demonstration by using audio and video, chart, and models
- Encourage to use research and library for more hours
- One to one counseling & training to handling ICT instruments
- Awareness programmes with economic industrial, daily realities which came them
- Efforts to inculcate essential and desirable values corresponding to economic social, environmental, cultural , industrial
- Relative learning and make interviews
- LCD projector (common)
- Wifi facility made available in campus
- General library of college is enriched with variety of titles, references books journal, inugazines other resources.

85% of the teachers are using ICT tools teachers use innovative technique for assessment & evaluation, quizzes, seminar, creative assignment are designed to stimulate thinking of students departments of college organize bridge courses which are useful to develop interest in the subject our institution is promoting use of teaching, learning practices for efficient delivery of curriculum& academic activities.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 67.78

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 4.87

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 23.55

#### 2.4.3.1 Total experience of full-time teachers

Response: 259

### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 32.79

#### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	0	0	0

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

#### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

List of full time teachers from other state and state from which qualifying degree was obtained

#### Document

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

Our institution carried out CIE regularly by in facility so as access the learning level.

- In our institution all courses internal evaluation is done through (unit) test, (pre semester examination) midterm examination, assignment and group discussion class test, open book test, assignments, event/situation analysis, poster, models or charts, question answering. tests. Assigned tasks project workshops, seminars, co-curricular activities and event study.
- Students are guided to perform literature survey from reference books and websites. Students are motivated to collect the data of innovative topics and other are to give presentation on that. Evaluation is done by continuous internal evaluation system and it is carried out based on sincerity, regularity, quality of work and presentation skill.

The records of students are maintained. and mentions year wise & need based modifications are also made in the academic activities.

- Students acquire participative learning done in it through working on the projects. Students perform the projects in group of 3-4 which is monitored by teacher. The teacher takes periodic review of project work and evaluation is done on the basis of work carried out involvement of team member. This group activity is finally presented before internal & external examiners.
- Students are motivated to present seminars. The evaluation of seminars is drawn by the teachers and internal works are allotted to few students.
- Departments conduct surprise & open book test
- Departments organizes quiz competitions & poster competitions
- Institute conduct pre annual examination test & internal marks allotted on the basis of performance of students.

The examination committee of college monitor the internal evaluation system and its related functions. The committee does their level best to complete all exam work smoothly throughout the whole year. As per requirement the essential activities and changes are made for improving measures are taken accordingly.

**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

**Response:**

Our institute well plans and displays academic calendar on notice board per semester, which consists of schedules of internal examination semester, theory exams. An internal evaluation criterion is based on test performance in timely, Submission, regular attendance and overall performance of the student. This is conveyed to students at the time of the semester.

Internal evaluation of seminar presentations of third year students. Presentation carries weight of marks. Equal weightage is given to attendance during the presentations along with technical knowledge, seminar report and presentation skills. The academic progress and attendance of the student is mentioned by subject teacher the teacher meet are conducted after submission of assigned work, whose students

performance are discussed.

Students are able to discuss issues regarding internal evaluation, reason for less attendance & test performance with concern teacher. Teacher evaluates regularly and monitors their performance Each semester, internal and project results are displayed on the notice board for students as per university guidelines. The internal evaluation by each teacher is displayed on the department notice board at least one day before submitting the same to the respective head of the department.

As university adopted semester examination pattern,

If a student is not satisfied with the evaluation awarded by the subjects, teacher displays in the notice board, she/he can avail an opportunity to requests in writing for review to the head of the concern department. Suggestion box is provided to students to express their issues regarding assessment.

The schedule of university examination is communicated to the students well in advance. The password protected question paper for all the university examinations are provided online by the affiliating university to the institution just before the commencement of the respective examination to ensure confidentially and avoid malpractices.

Prevention of malpractices in examination halls is also ensured by the vigilance of internal squad & surveillance a of C.C.T.V. system.

The head of department looks after effective monitoring and timely implementation and procedure of evaluation.

Question paper setting and evaluation of some courses are carried out by the respective departments as per the university guidelines.

Along with test and tutorial in each term/semester these are other ways of assessment such as home assignments, group discussion, deciphering questions bank for presentation students.

Marks of internal examination are displayed on the notice board.

Exam co-ordinator monitors the schedule and assessment of internal examination along with concerned faculty.

The semester based credit system at U. G. Level 50% weightage is for internal assessment for which the students are continuously assessed through various assessment criteria i.e. open book test, seminars, group discussion, assignments, research papers review etc. Appropriate evaluates is given to all assessment criteria, one to are doubts clearing session also made available.

Use of cell phone is strictly prohibited in the examination premises. Academic and research coordinator heads the research committee in the college while promotes and monitors all the research related activities weightage is allotted for attendance sincerity & punctuality and behavior of students in the college premises.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

Our college has formed Grievance Redressal Cell for examination and its related work. The committee work through proper channel. All rule and regulations are strictly followed.

Students are notified to give their grievances to this committee from time to time. The committee take decision and justifies the students. All these problems are solved in time bound solutions is given. The student can avail an opportunity to request in writing for review to the Head of the Committee. Suggestion Box is provided to students to express their issues regarding assessment, in case they want to maintain confidentially. Students can request for photocopy of their exam paper and then they apply for reevaluation to the University Reevaluation marklist provided by University is displayed on the notice board and redress their grievances.

The whole process is effectively done with transparently. The mechanism dealing with exam process. The mechanism completely satisfies the affected students and solve their grievances to their expectations. In this way the mechanism is transparent time bound and efficient. In such a way students are given justice and make satisfy regarding their exam related problem and grievances.

### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

#### **Response:**

Our institution adheres the Academic Calendar to the conduct of C.I.E. our college principal and Academic consideration. All academic and co-curricular activities are taken into consideration and planned carefully. Yearly Academic Calendar is prepared under the leadership and their guidance of college principal. The committee of academic see it implementation of the academic calendar. In case timely some unavoidable circumstances slightly change is made but then after the loss will fulfilled within the time space available and to cope up with the prescribed plan of calendar.

The committee periodically takes review of working of the calendar as its schedule.

The teachers are cautious about their academic Diaries. Annual planning of the curricular is made by the faculty and the record is used for the purpose of monitoring. The annual plan is meant of for co-curricular and extra-curricular activities. Academic dairies are maintained by the faculty for keeping their teaching and learning records update micro planning. Teachers of all faculty bring their academic reports to the notice of the principal. The principal of our college reviews the reports, attendance is taken regularly. Students are sensitized to the scheme of examinations.

The evaluation method, session activities, assignment, projects are informed to students to submit on time to time. Adhering for academic calendar we try our level best to provide qualitative education for their further global competences.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

### Response:

Our college has offered B.A. & B.Com. Programs since last 30 years successfully.

our institutional program outcome as follows

### Program Outcomes -

- B.A.**
- 1) Community engagement and global understanding.
  - 2) To provide knowledge and skills regarding different arts faculty subjects.
  - 3) To develop critical and creative thinking.
  - 4) To cultivate moral values and nation building qualities through man making and character building.
  - 5) Depth and breath of understanding.

- B.Com.**
- 1) Equip with advance knowledge of accounting & problem analysing and management & finance.
  - 2) To develop appropriate skills in students for making them self reliant, competent and to motivate them for self employment.
  - 3) Imbibe knowledge professional ethics.
  - 4) To teach individual responsibility and them work for professional, national development.

### Course Outcomes -

#### Department of English -

- 1) To develop capability of functional communication in English.
- 2) Ability to read and listen effectively.
- 3) To develop skill to read, comprehend and appreciate good quality text.

- 4) To develop proficiency in English Grammar and capacity of translation of simple text.
- 5) Confidence of giving presentation on a given topic.
- 6) Capacity of creating a text on a given topic.

#### **Department of Marathi -**

1. To develop the skills reading, writing, dialogue in correct Marathi
2. To develop thoughts of expression and confidence.
3. To create spontaneous participation in elocution, essay, writing , group discussion.
4. To develop an art of grammatical writings.

#### **Department of Hindi -**

1. To dialogue in correct Hindi.
2. To develop skill of group discussion in Hindi.
3. Proper reading of magazines and news papers.
4. To develop translation skill in Hindi – Marathi- English.
5. To develop expression power in Hindi.

#### **Department of History -**

- 1) Knowledge of surrounding Historical monuments
- 2) Awareness of research in History.
- 3) Information of Archiaeological Source.
- 4) Awareness of our Heritage and Tourism.

#### **Department of Political Science -**

- 1) To provide & develop knowledge of political & Governmental institutions.
- 2) Information of different political philosophies, concepts and ideas of political thinkers regarding state theories.
- 3) Awareness & research in Political Science.



- 4) To know the political incidents and issues and analyze them.
- 5) To seek the alternatives and remedies on political problems.
- 6) Study of different constitutions of different countries, international relations, power politics and its reflections.

#### **Department of Commerce -**

- 1) Skill of marketing and market survey.
- 2) Understanding of market conditions.
- 3) Skill of time and event management.
- 4) Confident use of tally software for accounts writing.
- 5) Documentation techniques pertaining to purchasing, storekeeping company act and insurance.
- 6) Practical knowledge of insurance and financial services.

#### **2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

##### **Response:**

Evaluation of attainment of program, specific outcomes is a key to assure the quality enhancement process of an institution.

Attainment of program are evaluated by internal evaluation and university results

? Problem solving exercises, industrial visits, case studies, project works, surveys, and excursions and on job training ensure skill development in relevant subject-areas of study.

? The academic progress of the students is regularly monitored.

? Students feedback on teaching process are collected and evaluated to make teaching-learning more effective.

? Students are also motivated to actively participate in conferences, seminars, workshops, symposia, exhibitions and research competitions for quality enhancement.

? The effective planning and deployment of curriculum help the students to opt for competitive examinations.

? The skill and personality development courses under restructuring pattern make students competent to develop entrepreneurial attitude.

? The knowledge and skills are evaluated as course outcomes through different examinations viz. semester exams, other modes of assessments like home assignments, tutorials and projects.

? The College ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the sports, cultural and extension activities.

? The attainment of COs, POs and PSOs are evaluated by the institution on the success rate of the students to higher education, self-entrepreneurship and employability.

Besides these efforts the I.Q.A.C. cell of college in its meeting has put up these aspects several times. After the IQAC has devised the mechanism for the evaluation of the program POS of General Higher education programs is identified by the university offering the three years programs. The utmost care has been taken to make this mechanism transparent, scalable, robust and objective. The unique feature of the mechanism is that there is an excellent blending of subjective observation and objective assessment of the student's performance.

Formative Assessment- As a part of continuous evaluation the formative assessments of students performance is conducted. This includes: Home assignments, Unit test, Surprise tests, Seminar, Projects, Group discussions etc.

Summative Assessment- The performance of the student in university examination is the source to judge their summative assessment in the theory examination.

The teachers also assess the department of students through observation. Through classroom interactions, question answer session, personal counseling etc. teachers evaluate the attainments of the students. The participation of the students in departmental activities, study tours, industrial visits etc. also help in gauging their growth.

Students of all graduate general degree programs at the time of graduation will be able to.

**PO1. Humanities & Social Science Knowledge:**

**PO2. Critical Thinking: PO3.**

**Effective Communication:**

**PO4. Social Interaction:**

**PO5. Effective Citizenship:**

**PO6. Ethics:**

**PO7. Environment and Sustainability:**

**PO8. Lifelong Learning:**

**PSO1.** Understand the nature and basic concepts of social sciences, commerce.

**PSO2.** Analyze the relationships among human society and human culture.

**PSO3.** Acquire knowledge- skills, human values and quality for responsible citizens

**PSO4.** Learn to develop their own writing thinking power, explaining capacity and critical thinking.

**COS.** The student acquire knowledge of course objectives as the course designed of their POS & PSOS

**2.6.3 Average pass percentage of Students**

**Response:** 75.61

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 124

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 164

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0.05

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.05	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

**Response:** 11

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

Institution has created an ecosystem for innovation including incubation center and other initiatives for creation and transfer of knowledge.

Incubation center is recently established to promote research oriented activities. Every year three meetings are conducted and start up activities for innovation are suggested. We have E-content development procedure. Fifty percentages of teachers have created Google classroom. We are creating and transforming

the knowledge to the students through subject related study material, PPT, videos, career oriented updated study material, etc.

For effective teaching, learning and research the institute has computer lab and LCD projectors, E-resources and E-journals. The academic calendar is prepared at the beginning of every academic year. It plays significant role in effective planning of academic activities.

Twenty five percentag of teachers have presented research papers in national and international seminars and conferences. They have published their research paper in various journals.

The college library is updated with modern facilities like internet, students study room, staff study room, we provide coaching for competitive examination through various lectures.

#### 1. Aims and objective of the incubation center

1. To create innovative ideas.
2. To nurture culture of innovation at campus.
3. To promote skill development activities.
4. To establish MOU and linkages with other institutes to transfer knowledge.

#### 1. The following are the initiatives takes by institutions

1. Start up and research policy set by IQAC and college research committee.
2. The institute has created linkages for faculty exchange, student exchange, fieldvisit and birth anniversaries of national leaders.

Our institution provides healthy atmosphere and confidence for nurturing research among students and teachers. Institute conducted student oriented extension activities for developing research attitude. These activities help students to understand the various social problems.

In the institute there is Commerce Planning Association, Social Science Association, Language Association and N.S.S. unit. The activities conducted by these associations are helpful to create the qualities like leadership, discipline and creativity among the students. Each department displayed two wallpapers per year. This provides support to express student's views.

Eminent personalities who have significantly contributed in research, social activities and competitive exams are invited as resource persons. These person are mentors to our students.

N.S.S. conducted various innovative activities such as tree plantation, Beti-Bachao, AIDS awareness, voters awareness, cleanliness campaign, H.B. checking, etc.,

Competitions like essay writing, spell-well, brain storming activity, poetry reading etc., are conducted for nourishment of student's qualities.

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response:** 9

**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** Yes

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>

**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**

**Response:** 0.07

**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 4.18

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	02	12	5	12

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

Faculty and students are encouraged to participate in collaboration with other organizations in carrying out social outreach programs. Information regarding these programs disseminated through notices and Heads of Dept. Institute appreciates the services provided by students and faculty by considering their working for such activities.

Extension activity provides a link between the college and the society. Our college is committed to carrying out a generation who would take an active role in social activities with this aim in view, extension services are made available to nearby villages through the NSS activities. It is mandatory for a student to participate in any one of the following extension activities :

1. N.S.S.
2. Cultural Association.
3. Anti-Ragging Cell
4. Nature Club.
5. Languages Association
6. Commerce Association

All the Departments encourage students to carry out various social service activities. Such as active participation in blood donation camps, AIDS Awareness, tree-plantation, Voting awareness, locality cleaning, Campus cleaning etc.

The college maintains a cordial relationship with the neighborhood and the local community by which the student and local community are mutually benefitted. The notable extension activity through which the institute serves the community is N.S.S. Every year particular village is selected in consultation with local Sarpanch students and teachers offer their valuable services to the community in various ways such as cleanliness activity, literacy programme social interactions, intellectual speeches on burning issues etc. Students develop leadership activities, Service mentality and Self-confidence etc. All these activities contribute in student personality development. Finally, students begin to connect theory and practice, education and service and ultimately become aware of outreach programmes through holistic development.

We serve to society through Blood Donation, Environment awareness, Human Right Education etc. The college promotes participation of students in extension activities. Our college organizes various outreach programmes through NSS.

**The major contribution of NSS :-**

1. Blood Donation camp.
2. AIDS Awareness Rally
3. Constitution Day Celebration.
4. Voter's awareness.
5. Blood Checking Camp

With the Motto - "Not Me but You" the volunteers improve their standard of life by extending their help to the needy person in society.

The institution ensures the participation of students and faculty activities through the various programmes. The students and teachers had taken part in rallies and outreach programmes conducted by social organizations. Students are counseling to the villagers regarding personal hygiene, cleanliness of the surrounding etc.

NSS is a part of extension education focusing mainly on versatility of students using education for the betterment of society. NSS enables students to receive information of all social components society. Our college supports with holistic development by offering a wide assortment of activities outside of the classroom and to encourage them to participate in such activities. It emphasizes education of the student not just through an academic curriculum but beyond of the classroom as well.

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**



**Response: 3**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**

**Response: 19**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	5	5	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response: 17.16**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
220	110	112	98	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 9

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	1	1	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 13

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	4	0	0

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Our college is on rented basis in Mahagaon, Tal. Gadhinglaj, Dist.- Kolhapur. The owner of the building is Mr. GREGORY THOMAS

CORDEIRO. The institution has purchased 27 (R) land in Mahagaon near P.H.C. Center on Mahagaon.

- 1) The policy of the institution is to provide necessary infrastructure for effective teaching and learning purpose.
- 2) To plan and implement the policy the institution has infrastructure committee consisting of principal and Institute Directors.
- 3) For development enhancement and maintenance of infrastructure the committee discuss with all heads of the department and sections and identify the needs.
- 4) The college has prepared a master plan for development of its campus in new future.
- 5) The college has also a policy for the optimal use of infrastructure
- 6) Our sanstha is positive in providing all types of help to college for infrastructure facilities.
- 7) Local management committee always takes review of infrastructure and discusses for further developments.

**a) Curricular and Co-curricular activities-**

- 1) Staff Room – 01

- 2) Class Room – 16
- 3) Technology enable learning spaces (AV Room) - 3
- 4) Seminar Hall – 01 ( Seating capacity 500 students )
- 5) Reading Room – 01 (in Library)
- 6) Laboratories – Nil
- 7) Specialized Facilities (NRC) –Nil
- 8) Computer Lab (IT), Arts & Commerce – 02

**b) Extra – curricular activities- sports, outdoor and auditorium, NSS,**

**Cultural activities, public Speaking communication Skills**

**Development yoga.**

**1) Sports –**

A) Grounds for outdoor Games – 9 R. Land (Agreement Adv.Musandi

Mahagaon, Tal. Gadhinglaj, Dist. Kolhapur

1) Kabbadi – 01

2) Volleyball – 01

B) Sports Materials & equipment are available for –

-- Volleyball, Caram, Chass, Ring Long Jump, High Jump,Shotpot etc.

2) Gymnasium: - Nil

3) Auditorium: - Nil

4) NSS :- Separate space for office and stores is provided.

5) NCC :- Nil

6) Cultural Activities :- Cultural Hall

7) Public Speaking and communication skills

Development :- yes

8) Yoga :- yoga Camp

9) Health & Hygiene etc :-

1. Primary Health Care center is available near

Sant Gajanan Hospital from collage compound

For students and staff. Water coolers are

10) Water Purifier: Available for drinking water.

**C) Infrastructure for administrative Activities:-**

- |  |        |       |
|--|--------|-------|
| 1) Principals cabin  | :- 01  |       |
| 2) Vice Principals cabin   | :- Nil |       |
| 3) Office with separate cabin for all sections                                 | :-Nil  |       |
| 4) Office cabin for Librarian  | :- 01  |       |
| 5) Separate Library Building   | :- 01  |       |
| 6) Office space for sports Dept.   | :-01   |       |
| 7) Office for IQAC   |        | :- 01 |
| 8) Office for Exam Dept.   |        | :-0 1 |
| 9) Room for co-operative society   | :- Nil |       |
| 10) Office and computer Lab for commerce: - 02 Arts, Commerce Students & Staff |        |       |
| 11) Ladies Room  |        | :- 01 |
| 12) Separate Sanitary Blocks for Boys & Girls.                                 | :- 01  |       |
| 13) Reading Room for Boys & Girls  | :- 01  |       |
| 14) Reading room Staff   | :-01   |       |

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

Our college always gives opportunity for students to develop their skills. We organize many cultural & sports events in every year. We are having adquet facilities for sports,games,yoga programmes & cultural facilities are as given belows: -

**1.Sports : -**

As sports activities are having role in human development. Sports department is primary requiement of educational instituts. sports facilities like play ground,outdoor games, indoor games are available in college campus. Apart from out door games,sports department also provides facilities for indoor games.

**2. Yoga :-**

Last five years on 21st June "Internal Yoga Day" celebrated in cultural hall,as well as every year in NSS camp yogs is organized for NSS students to creat awarness about yoga.

**3. Cultural Activities :-**

We are really proud to note that we have multipurpose hall of 500 people seating capacity.The multipurpose hall is used by the college conduct cultureal activities.Last year college organized State & National level seminars/Conferences etc. Youth festival was organized by shivaji university. Many interested students were participated.

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 29.41

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 5

<b>File Description</b>	<b>Document</b>
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 0

**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five**

years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The Library of the College has a valuable collection of Books on various subjects. Library reading room open for students and the staff. Books. Journals. Magazines, on various subjects subscribed. Librarian and other Library staff help students to get reading material of their choice information regarding new arrivals is published on the notice board

College Library always remain responsible for acquiring as providing access to books, periodical other media that meet educational and informational needs of students. The innovation of computer its the pioneer of radical charges in Library services. Hence Library services are assisted by company hardware and software.

Automation of library activities provides the services very effectively and rapidly. To offe complete satisfaction of users and perf

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

#### Response:

Some rare books reading materials and books are collected and made available in our college Library for enrichment of our library. Our college library committee decides and takes decisions to enrichment and which book and manuscripts, reports are to be made available in library. The cost of books is taken into consideration and our librarian communicates with booksellers and then and other demands are given

Our college library has a thrust to make available or special to make availed books. Our college library maintained rare books which are collected by purchasing our own cost.



donated books are as following

Rugaveds's BrhamakarmSamuchaya

Dhurma Shinde Sanskardeep

Sivuskardup Antyesti Sanskar

Nhurstra tells us

Rare & important books are

1. Duvaneshwari
2. Shri Ramcharit Manas
3. Rajarshi Shahu Smarak Grantha
4. Rajarshi Shahu Gaurav Grantha
5. Bhakti Dharma- Ravasaheb Kasabe
6. Kajarshi Shahu Chhatrapati papers
7. Shri Raja Shiv Chhatrapati Vol.1.2
8. Melihatrapati Shivaji Maharaj- Keluskar
9. International relations- Palmer Perkins
10. Indian Constitution. Dr. Bhole, Chaudhari
11. Indian Moden Thought-Dr. Bhole
12. Western Political Thought
13. Demonetization Panchayatraj & District planning!
14. Human Rights in India
15. Introduction to Constitution of India

- 16 .R. Ambedkar-Dhunjay
17. Indira Gandhi
18. Indian Philosophy-Dixit
19. kural & Urban Development in India
20. Marathi Shabdkosh
21. Agarwal Committee Report- regarding University, Takavale Samiti Report, Kakodkar Samiti Report, Nigavekar Samiti Report
- 22.Indian 2011
23. Yearly Maharashtra Report
24. lited book Y.B.Chavan
25. Shivaji University Reports etc.

Besides these we have maintained other useful and important book in library. The collections of by are various on different topics, and issues and on personalities. Those books are not available in our library we made available from other library. Our MOU library partner co-operate regarding for this So we serve our level best in library,

The college is situated in rural area. Our students belong to farmer's family. They cannot afford to buy books. They completely depend on the college library for their studies. So, the set of text books is given to needy students. Even we provide the facility of books bank to the Divyang students. Further, college library extends the library facility to the alumni & the outside readers. We also provide reference books, journals and magazines to the students preparing for competitive examination in addition to it, we extend our service to the SC/ST students. Every year we arrange student's orienation programme. Every year we select "The Best Reader among all students. We arrange various program to attract students towards reading. The notable best practice of library is, every year we are running & Learn' scheme. We display the list of new arrivals. We publish wall paper per also.

#### **4.2.3 Does the institution have the following:**

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.56

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.70	0.05	1.19	0.69	0.19

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 1.17

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 8

File Description	Document
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

#### Response:

The college is located in beautiful atmosphere. The campus is green, calm & quiet. Our college is on rented basis in Mahagaon, Tal-Gadhinglaj, Dist-Kolhapur. The owner of the building is MR.GAEGORY THOMAS CORDEIRO. Now our institution has purchased 27 (R) land for college building in Mahagaon. The land is located near P.H.C. Center Mahagaon. There are 16 Class Rooms out of which 3 are ICT enabled & 1 seminar hall with ICT facilities. The computer lab is having 20 computers with internet connectivity, with licensed software.

The college office is well furnished & totally computerized with automation software having ICT tools. The furnishing to office is student centric. The principal's cabin with anti-chamber is well furnished & enabled with ICT. Besides this, the staff room is with all facility like furniture, drinking water, internet facility along with ICT. The location of office, principal cabin & staff room is very convenient for students to approach. Xerox facility is available in college campus for office use, office staff, teachers & students. Library is well furnished & computerized with library software.

The play ground & sports materials equipment are available for students. For smooth administration separate rooms are allotted to IQAC, Examination section, social science department, NSS, canteen facility is available. Safe & Pure drinking water is provided at necessary locations. As part of Health & Hygiene separate gents & ladies toilets are available in the campus. Ramps are provided at necessary locations. For safety purpose 20 CCTV cameras are installed. Ladies common room with necessary amenities is provided.

College office is computerized with latest office software, internet facilities & digital displays for smooth administration process. A computer in staff room enables staff to prepare all documents associated with academic work, individual work, browsing on internet with Wi-Fi facility. Computer lab is used to students training programmes & it is in network along with Wi-Fi. Library of the college is also computerized with Wi-Fi facility & also having UGC network resource center & providing reprographic facilities. Faculty members use ICT for preparing notes, research articles, PPT & additional & updated information topics. Our students also make use of ICT preparing notes, research articles, PPT & additional updated information topics. Our students also make use of ICT for preparing projects, collecting data and to search job opportunities. Our Admission and examination process is on verge using 100 % ICT. We CCTV Cameras are used for smooth administration and security of college campus. In computer lab there are 30 computers with installation of windows 7.0 professional operating system. These all computers are equipped with 80 GB of hard disk and of Ram internet connectivity. Seminar Hall is equipped with projector, AN & Smart Screen with DD dish T.V. connection to access-e-learning. It is used to conduct to various college functions and workshops. College has 02 projects 3 ICT enabled class rooms, audio visual

system which enhances teaching and learning process. All the IT facilities are updated periodically as per the requirement.

#### 4.3.2 Student - Computer ratio

**Response:** 19.85

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 5.18

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	4.32	6.27	6.95	5.57

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The college ensures the available infrastructure optimally utilized for knowledge transfer, research and extension activities and is in line with its academic growth. The optimal utilization of the physical infrastructure is decided by the head of institute along with IQAC and time table committee. Accordingly time table is prepared to carry out academic work.

##### **1. Class rooms --**

There are 16 classroom utilized for carrying teaching-learning process. In order of optimal utilization, academic activities are conducted in morning session 7.20 am to 3.30 pm. physical infrastructure is also made available for university examination.

##### **1. Library -**

The college library is maintained very well and has e-resources available including text books, subject reference and reference books. Apart from the e-resources, periodicals circulation time table. The library is computerized with the facilities of library loan services, reprographic services and reading room facility for the effective use of the library. The library arranges various programmes like library orientation programme, information literacy orientation programme, book exhibitions etc. Apart from college students and faculty, high school and junior college teachers, members of the institute and the students preparing for competitive examination also use library facilities.

##### **1. Gymkhana -**

The sports facilities include playground and indoor games facilities. They are used for regular practice and arranging sports competitions. Students use these facilities early in the morning before 8.00 am. playground is also made available for utilization to stakeholders in the holidays.

##### **1. Computer and other ICT infrastructure -**

College has well equipped computer laboratory having 35 computers with internet connectivity. Computers and other ICT infrastructure in the college office, staff room and library are utilized for smooth administration, record keeping and for transfer of knowledge. Other ICT facilities like printers, projectors,

laptops, speakers, Xerox machine, dish TV. Lectures and programme recording etc. are in common use. These facilities are in the possession of office and easily accessible to the faculty for use.

### **1. Cultural Hall -**

The college has a cultural hall is utilized for carrying seminar, workshops, guest lectures, celebration of days and other co-curricular activities while our cultural hall having 500 seating capacity is utilized for college annual functions, arranging National, State level seminar, conferences and for cultural activities.

### **1. Maintenance -**

The college has its own mechanism for maintenance and up keeping of the infrastructure facilities and equipments.

\* The college has building and maintenance committee to look after maintenance of physical infrastructure on the campus.

\* Classrooms are kept clean & dustbins are located at necessary places to collect solid wastes in the campus.

\* Students and faculties are making aware to keep campus clean.

\* Care is taken to provide safe and clean drinking water.

\* Maintenance of furniture is done by skilled Carpenter strategically appointed by the institution.

\* In-campus lighting, maintenance of electrical supply is looking after by MSEB of Mahagaon.

\* The computers and all other IT facilities are updated periodically as per requirement. The Annual Maintenance Contract (AMC) is made with external agencies to look after IT equipments maintenance.

\* Library Advisory Committee helps for betterment of library work. Library software is used to maintain all necessary library record. Library is kept clean with the help of supporting staff. For maintaining and utilizing physical academic support facilities, we have established maintains committee Consist of related experts and student members. We conduct monthly one meeting as also required from time to time to solve the problems arise the college.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 6.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	55	47	37	32

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 6.03

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	55	47	37	32

#### File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

#### Document

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling



- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 11.68

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	100	60	40	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 8.82

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	12	11	13	20

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)**

**Response:** 21.2

5.2.2.1 Number of outgoing students progressing to higher education

Response: 39

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	2	1	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

As per the guideline and the instructions of state higher education department and the affiliating university student council formed. The student council and the student representatives take an active part in the academic and administrative committees. The council participates and look after the academic curricular needs of the students. The student were selected on the basic of Merit & nominated by the principal from N.S.S cultural Activates and sports. The meeting of there committees were held twice a year. After declaration of the member of the council, the students were allotted the academic and administrative committees viz. wallpaper annual Gathering, alumni meet, parents meet etc. In every committee student in decision making. In N.S.S the representatives work as the mediations between the college and the village officials. They contribute to run various social programmers as well as the annual special camp further the duties are allotted to the students regarding the organization of every day Guest lecture the kitchen management the work schedule. They are frained to carry various responsibilities.

In the various events such as Teachers Day Lead College activity Welcome & send off programmers they play enthusiastic role.

Apart from the Internal committees. The students are nominated for the Statutory committees such as Anti Ragging Committee, sexual harrasment Prevention committee In addition to this they provide the students feed back regarding various student related issues.

Student council for the current academic years 2017- 18 is formed as follows –

- |   |                           |
|---|---------------------------|
| 1. president  | Principal Dr.Nivas Jadhav |
| 2.Principal Nominated Professor                           | Shri R.G.Mongale          |
| 3.NSS Programme Officer                                   | Shri D.S.Kale             |
| 4.Physical Education Director                             | Shri S.M.Shinde           |
| 5.Principal Nominated Merited Class Wise Representative – |                           |

- |                                |          |
|--------------------------------|----------|
| 1.Miss. Patil Pooja Manohar    | B.A.I    |
| 2.Miss Kattikar Tangewa Sidram | B.A.II   |
| 3.Miss Naik Mukta Balu         | B.A.III  |
| 4.Miss Ramaj Nandini Sadashiv  | B.Com. I |

5. Shri Shinde Akshay Rajendra B.Com II  
 6. Miss Kalaskar Smita Ananda B.Com III

1. Principal nominated from different Activities/ Department Representatives -

1. Sports Department - Shri Rokade Ritesh Balu B.Com.I  
 2. NSS Department - Shri Buagde Sadashiv Appaji B.A.II  
 3. Cultural Activites - Miss Naik Manisha Shivaji (VJ-A/1)-B.A.II

1. Principal Elected Ladies Representatives -

1. Miss Patil Bharata Vishnu B.A.I  
 2. Miss Naik Sadhana Shankar (VJ-A/1)-B.A.II

The student council in the college is informed the rule. Different Academic administrative committees are formed as follows

1. Student council 2) QAC

In every committee students role in important & they participate in decision making student council performance the following activities in thw college effectively. As given below activities

for example 1. cultural activities, literacy programme, save water, save girl, pollution, environmental issues, swach bharat, voter's day, national important days, addiction prevention, blood checking, HB checking, blood donation etc.

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**

**Response: 7**

**5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	7	7	7

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

our alumni association is going on registration process. A student council basically involves in non - financial activities. Actually their participation is expected in the both areas of development but since last five years we are observing the contribution.

When, we arrange a alumni - meet student participated and suggest various changes in day to day academic work. As per their suggestion we adopt new trends in education and try to enhance our academic standard. During the meet we circulate suggestion forms with their opinions and after collecting such forms we segregates it in accordance manner.

Our Academic dean intentionally focuses on such type suggestions.

Alumni -Association exist to support the parents organizations goals an to strength the ties between alumni, the community and the parent organization.

Aims and objectives of the alumni :-

- 1.To extent the help to the students
- 2.To extent financial help to economically backward and deserving students in the form of scholarship for U.G.
- 3.To enrich the college by donating necessary educational equipments.
- 4.To extend every possible help to the college authorities for overall progress of the institution.
- 5.To organize programmers on personality.
- 6.To develop, encourage and faster friendship and fellowship among the students, teacher, administrative staff of the college,

To collect funds for the benefits and activities of the college by way of donation, contribution, aid. We have functional registered alumni in non finical ways.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**? 5 Lakhs**

**4 Lakhs - 5 Lakhs**

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs**

**Response: <1 Lakh**

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 7

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

The aims and objectives of our college are in consistence with the motto of our Institute,

#### **“Karmanye Vadhikarasthe Ma Faleshu Kadachanam”.**

**Vision :** - To provide quality education to all our students and spread awareness in regards to higher education.

##### **Mission :** -

- 1.To Impart qualitative and valuable service to stakeholders.
- 2.To attain community and social development through Education.
- 3.To aim at overall personality development of the students through, curricular co-curricular and extra curricular activites.

The Institute believes in providing quality education. recruitment of qualified staff, adequate infrastructure, sufficient library resources, use of modern ICT facilities in teaching learning process direct towards quality education. necessary academic flexibility is provided taken regularly.

Extension activities through NSS, Vivek vahini, many college Academic committee to create the sense of service and dedication, to cultivate the character and overall development of personality of the students facility members represent in various administrative bodies like CDC (College development committee ) The head of the institution also provides leadership through given the facility roles of conveners, organizing secretary, co-ordinations the members of the organizing committees of various academic events. the meetings of the principal with H.O.D. s as well as feedback reports from students, discussions, participation of the stake holders proved fruitful in the entire academic non academic process.

We are sincere towards realizing our vision and mission. We do our level best to realize the objectives defined by the management. The overall functioning of the college aims at fulfillment of these objectives. We provide financial support to students through scholarship, concession in fees and other SC/ST and OBC category students constitutes around 5% while those statement is prepared by founders of sanstha at the time of its establishment. Hence the office bearers were involved in it. They give full support for the fulfillment of the stated mission. The objective of the college are set by the principal and some senior teachers and finalized by the sanstha and under the guidance of sanstha leaders. Sanstha arranges starting of college first meeting in which several academic matters are discussed in details including vision, mission, policy, plans, etc. Interactive with parents, students, academic experts is made at meetings of parents and students. At the time of beginning and end of the academic year management calls the meeting of principal and staff members and takes the review of administrative academic infrastructural performance and development. Thus contributes to provide the culture of excellence. Principal and senior teachers always take review of plans and policies. IQAC of the college is involved in policy making and



monitoring. On first working day and last working day meeting for such feedback is formally obtained. Considering the feedbacks and experiences the principal take decisions about corrections in the plans and policies.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

The college practices decentralization of participative management in day to day governance. A well designed organizational structure including CDC (College Development committees) participate in planning and monitoring academic of administrative process college organized different events with involvement, co-operation participation of all stake holders.

The Following is case study of organized

#### **State level workshop**

“Understanding of NAAC Revised Methodology”

The college has provided the base by selecting this important point discussion and decentralization

#### **Notice**

The members of the incubation center committee are here by informed that the first meeting of the committee 2018-19 shall be held on 25/07/2018 at 11.00 AM in the principals cabin regarding state level seminar activities to be conducted.

All the members should make it convenient to attend the meeting

#### **Head Incubation center**

Dr.R.V.Musai

#### **The members**

1. Dr. Sugandha Gharpankar
2. Shri Kapure D.G.
3. Shri Kale D.S.

After the IQAC meeting, principal was informed through letters principal organized meeting for state level seminar and date was confirmed. He convenient to college development committee about state level workshop then he took permission of college development committee for state level workshop. principal has also formed various committees every committee took meeting as par date

Thus every committee gave their contribution to make state level workshop successfully.

If proves that decentralization system of our college is very fruitfully and helpfully to the students and stakeholders. Our principal gave liberty to every committee to make this event successful committees are as follows

- 1.College development committee
- 2.Internal quality assurance cell
- 3.Workshop co. ordination committee
- 4.Welcome and felicitation committee
- 5.Invitation committee
- 6.Sound system and seating arrangement committee
- 7.Registration and certificate distribution committee
- 8.Anchoring committee
- 9.Feedback committee
- 10.Lunch and breakfast committee
- 11.Accounting committee
- 12.Publicity and photo committee.

To make event successful above mention committees gave their valuable contribution.

### **Strategies of Practice –**

A well designed draft of all the activities was made by adopting the decentralization of the governance principal. The apex committees sub committees were formed and liberty to take the decisions was given them. We have no any funds about national seminar but Sangtha society raised sufficiently fund for that the strategy to take help of financial sponsorship was dedded. To fulfill the requirement of additional human resource it was de cived to involve the teaching non-teaching staff of the college decision was taken is involves college students as volunteers.

### **Participative Management**

An appeal was made to students, staff, alumni, nebourhood community, well wishers of the institute to participate co-operate. The students worked as volunteers gave their valuable assistance for maintaining discipline, parking hospitality. The neighborhood community our students also extended their helping hands. use the cultural hall for performing activity. Our NSS unit took responsibility to keep the campus neat and clean.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

#### **Response:**

Per year perspective plan is prepared for the overall development of the college. The goals are fixed and college is approaching towards achieving the set goals. Teaching learning development industrial

interactions, community engagement other different aspects are functioning of working towards the institutional development. The following aspects are considered before preparing the perspective plan.

- Infrastructural requirements.
- Fund raising for the development of the college
- Opinion of the stakeholders.
- Needs of students.
- Technological up gradation.
- Taking conferences.

#### **Example –**

One of the activity successfully implemented on the basis of stragic plan is to develop. Institute president principal has decided to have creative concrete work in IQAC.

#### **Functions –**

- To participation of faculty in workshops / conferences / seminars.
- To motivate assist the faculty of students in their research work.

The following is case study of organized

#### **National seminar**

##### **Notice**

The members of the incubation center committee are here by informed that the first meeting of the committee 2018-19 shall be held on 25/07/2018 at 11.00 AM in the principals cabin regarding National seminar activities to be conducted.

All the members should make it convenient to attend the meeting

#### **Head Incubation center**

Dr.R.V.Musai

#### **The members**

- 1.Dr. Sugandha Gharpankar
- 2.Shri Kapure D.G.
- 3.Shri Kale D.S.

After the IQAC meeting, principal was informed through letters principal organized meeting for National seminar and date was confirmed. He convenient to college development committee about National seminar then he took permission of college development committee for National seminar. principal has also formed various committees every committee took meeting as par date. Thus every committee gave their

contribution to make National seminar successfully.

If proves that decentralization system of our college is very fruitfully and helpfully to the students and stakeholders. Our principal gave liberty to every committee to make this event successful committees are as follows

- 1.College development committee
- 2.Internal quality assurance cell
- 3.Workshop co. ordination committee
- 4.Welcome and felicitation committee
- 5.Invitation committee
- 6.Sound system and seating arrangement committee
- 7.Registration and certificate distribution committee
- 8.Anchoring committee
- 9.Feedback committee
- 10.Lunch and breakfast committee
- 11.Accounting committee
- 12.Publicity and photo committee.

To make event successful above mention committees gave their valuable contribution

### **Outcomes achieved**

- We organized one state level of one national level one day seminar conference.
- \_\_\_68\_\_research papers are published by the national conference.
- Two asst. prof. awarded Ph.D. Degree.
- Many students awarded ph. D. Degree under the guidance of prin Dr. N.B. Jadhav Dr. Sou. S.H. Gharpankar.
- (English Dept. H.O.D. Dr. R.V. Musai get permission minor research project.
- Books are published by the college professors.

Many facilities participated in national international seminars / workshops / conferences presented their research papers.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

The Institute is having a well structuredgovering body and college development committee (CDC). The institute is having well set decision making process. The institute function on the basis of following organizational structure.

#### **Organogram**

NAAC

LMC/CDC

Principal

IQAC

NAAC

**Governing Body SPG**

Academic

Extra – curricular

Administrative

Co-Curricular

Sports cultural

publicity

competitions

web site

feedback

Gender

Sanitization

Placement

consultancies

etc.



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Evaluation

Departments

Self supporting courses

---

Extension

Activity

committees

NSS

Vivekvahini

Alumni Asso.

Anti rangaging Committees

grievances

Dress code Committee

Cultural Committee

Trip Committee

Nisarg

SuchetnalMandal

NAAC

Student Council

Various Administrative

Committee

Admission Committee

Budget Committee

purchase Committee

Discipline Committee

Special cell



Grievance redressel

NAAC

Curricular

NAAC

NAAC

### **Governing body**

Senapati Prataprao Gujar Shikshan Sanstha, Kandewadi, is apex governing body of the college. The policy decisions pertaining to administration are taken by governing body.

<>**LMC/CDC** – It is the recommending body at the college level, it review's academic and administrative activities in the college and recommends various plans to the governing body. **IQAC** – Quality improvement is continuous process. The IQAC towards realization of the goals quality enhancement. IQAC strive hard to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. **Serve rules** – The service conditions are followed for teaching staff as per the

UGC rules regulations and state government of Maharashtra according to rules and regulation stated in university act 2016. Service rules are non teaching staff are applicable as per state government of Maharashtra. **Recruitment** – The recruitment of teaching staff is made by management as per pattern approved by higher education department, state government of Maharashtra Shivajiuty. **Promotion polices** – Promotions of teaching staff are made as per policy of UGC and Shivaji promotion of non teaching staff is made as per rules of Maharashtra state.

**\*Grevance Redressal Mechanism --**

Grievance Redressed Committee (GRC) is established in the institute students face various p[roblems and grievances of the students, it is necessary to have separate provision in the institute considering their problems.

The institute has Grievance redressal committee headed by the principal to address and redress the grievances for the problems committee named "Jijau Internal Complaints Committee "(JICC) to redress their grievances. All the stakeholders such as students. parents teaching and non-teaching staff may file their complaints before the committee. The system works to resolve all the grievances impartially Complaint Box (Suggestion Box) is kept in the college Some complex grevances are solved under the guidance of the principal.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

**Response:** E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

##### **Response:**

Various committees of institute work effectively under the guidance of Principal and IQAC. Periodical meetings are arranged various issues are discussed in these meetings and decisions are taken. The minutes of these meetings are well documented. The decisions taken in meetings are forwarded to college. Development committee (CDC/LMC) for further action. This mechanism throws light on the systematic and efficient working capacity of these committees.

The demand for the purchase of books, equipments of ICT new facilities to meet the increased workload was put forth in LMC/CDC for the recommendation to the management for the approval. The proposals are made for purchase of the ICT instruments and books.

The purchase committee looks after the requirement of departments.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

##### **Response:**

The management of Senapati Prataprao Gujar and the college have adopted several welfare measures for well being of teaching and non-teaching staff.

##### **List of existing welfare measures by the management :-**

- The staffroom is modified and provided with the ICT facilities.
- Pure drinking water facility is provided.
- Seperate rooms are allotted to departments wherever necessary.
- Uniforms are provided to students,Teaching and Non-teaching staff.
- Computer and Internal facilities are made available to teaching and Non-teaching staff.
- Financial help to the temporary staff for academic growth
- CCTV Cameras for security purpose.
- Canteen facility.
- College give Medical facility, Shivshahu, Ravalnath, Parshvanath pat sanstha and other National Banks helps to the economical staff.
- Adequate space is provided for parking of vehicles.
- Reprographic services in computer lab and library.

- Free check up camp for HB, Bp. and sugar was organized teaching and non-teaching faculty.
- Lectures on stress management and yoga arranged.
- Medical leave facility to all staff.
- GPF loan facility to all staff.
- GPF loan facility to all staff.
- Promotions are given to all eligible employees.
- Due care is taken of women, physically challenged and socially backward employees.

Almost all staff members who were eligible have availed the benefit of such schemes. The eminent they are selected by institution more responsibility is given to them. They are given freedom to work. They are provided with all possible facilities, also given job security as per the rules. The institution has a proper mechanism for teacher's appraisals as per the guidelines by the sanstha and the university.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 3.64

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The institution has a formal mechanism for teachers appraisals as per the guidelines given by the UGC and University. We are having in the college performance appraisal system. Every year each staff member submits the form of Appraisal System, regarding of the year. In this way the authoring hence performance reports and gives confidential reports and they are put confidential and necessary action take if properly.

- The institution has a formal mechanism for teachers appraisals as per the guidelines given by the UGC and university. Teachers appraisal forms are filled by every teacher and submitted to principal every year. Principal take necessary action in this regard.
- Students feedback are considered for teachers appraisal.
- Examination result are considered as indicators of performance. especially the IQAC Committee work and observe all such things under control of principal

Involvement of staff in extracurricular and extension activities is also considered for performance appraisal

## 6.4 Financial Management and Resource Mobilization

#### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

Our institution conducts internal and external audit regularly. The institution has its own mechanism for internal and external audit to monitor effective. The institute has transparent system of accounting. All accounts are maintained by the accountant and checked by the office superintendant.

Apart from Internal Audit is carried out by the internal Auditor who is appointed by the Head of Institution in consultation with management. In every financial year internal auditor checks the accounts and submits his report and queries found are clarified. The internal audit is continuous process.

The external audit is carried out by the authorized C .A. who is appointed by the mother institute, the external auditor verifies the entire transaction of receipts and payments, purchase book, bill file, proceeding and other documents related with accounts of the institute. External auditor submits the audit report to the head of institution a the end of the every financial year, with suggestion to make required changes. NSS Unit audit is done by the auditor appointed by the auditor appointed by the university in the university.

The institutional accounts are audited regularly by both internal and external auditors. So far there have been no major errors or objection, when minor mistake pointed out by the both auditor are immediately rectified and precautionary steps are taken to avoid such mistakes in future.

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description**

**Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**



Institutional strategies for mobilization of funds and the optimal utilization of resources as follows :-

The Major Sources of fund are: -

1. Student's scholarships are received from various schemes under state and central government.
2. Fees from students.
3. Annual charges of development fund of Rs. 50/- per student collected by the students.
4. In the event of any deficit necessary funds are obtained from our sanstha.

Financial Committee and LMC:-

Local management committee is the authority under whose guidance financial efficiently used:-

- Financial planning is made for the use of resources on priority basis.
- All purchase is monitored by purchase committee.
- Books are purchased under the guidance of library committee.
- Building construction repairs and maintenance is mentioned by construction committee.
- External audit conducted to ensure the p[roper util;ization of resources.

Governing Council of sanstha verifies the financial matters time to time.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The institution establishe IQAC . It has teamed quality policy as per the guidelines of NAAC.All decision taken by IQAC are approvedby management.Two of the Best Practices initiated by the IQAC for institutionalizing the quality assurance strategies and processes :-

To achieve smooth governance teacher's Academic Diary is ingeniously prepared by the IQAC and maintained by individual teacher . Academic Diary includes most of the information needed for assessment of self performance for individual teachers as well as accreditation and assessment of institution. Such information includes annual plans, daily teaching work, examination work, extension activities ,use, of ICT, research work, leave record, resources used result analysis, teaching completion reports etc. Such information is used to monitor evaluate teaching-learning process. Teachers are instructed to maintain dairy under the supervision of Head of Department. Principal management used such record for academic audit and for appraisal system as part of institutional internal academic audit.

In order to enhance the use of ICT in teaching and learning IQAC started encouraging the faculties to use ICT tools available in the college IQAC also recommended to purchase the ICT tools, including latest configuration for PCs, Projectors, Wi-Fi facility etc. It has encouraged to upgrade college web-site from static to dynamic for smooth administration and transfer of information is also facilitated to upload subject e-content to respective dept. Page in college web-site. Whatsapp group and social sites are used for

communication with the students and sharing the knowledge.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

The IQAC established review processes. The IQAC asked teachers to plan annual teaching work at the beginning of the academic term taking into account available teaching days and instructed teachers to record their daily work in the teachers academic diary prepared by IQAC. Periodical meetings with the staff and supervision of academic by concern Heads, and by the principal , help review teaching process. Internal examination committee ensures learning process by carrying out well planned formative assessment. Institutional internal academic audit conducted every year also helps to review teaching-learning process. Summative evaluation of learners is ensure on the basis of good university results. Learning outcomes percolated in the students are ensured through different academic activities like students seminars, student projects, educational field visits, oral exam, lead college workshops, personal communication ect.

For smooth governance teacher's academic diary was ingeniously prepared by the IQAC. Academic diary includes most of the information needed for assessment of self performance of individual teachers as well as accreditation and assessment of institution. Every teacher recommended to record daily teaching, as well as co-curricular, research and extension activities in the academic diary. HODs verify contents of academic diary periodically. At the end of term, syllabus completion reports are verified to ensure the execution of plan provided. Principal checks academic diary every term and make necessary suggestions. Such information is used to monitor/evaluate teaching-learning process. Review of teaching-learning process is taken and accordingly improvement majors are implemented.

The college examination committee formed in the college to strength them formative assessment of the students. Various departments in the college are encouraged to conduct different types of formative tests to ensure percolation of objectives of the learning and to evaluate the learning levels of students. Teacher's device plan and conduct formative assessments periodically through home assignments, seminars, multiple choice question series, group discussions, project, surprise test, oral tests, classroom question answer session etc. The performance of the student in such tests is communicated to students with additional suggestions. So that they can improve their performance .Classroom communication as well as interactions outside the classroom is effectively used to sort the difficulties of the students in understanding the concepts.

The student seminars are arranged tp evaluate the presentation skills and subject understanding. Study tours, field visits and industrial tours are organized by various departments to gain comprehensive knowledge in concerned areas, As a result of all these practices of internal evaluation. The students have secured of internal evaluation, the students have secured good marks in the university examination and received merit scholarship. IQAC monitor and review implementation of all such activities.

### **6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response:** 2.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	3	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

The institution established IQAC cell in the year 2014. It has teamed quality policy as per the guide lines of NAAC, IQAC consist of all heads of the department, Librarian, director of sports & principal being

chairman. The decisions regarding quality policy are participate & hence help in institutionalizing the quality assurance process.

### **Infrastructure**

1. we have rented building two storied a separate RCC building is constructed to accommodate office, principal cabin, staff room, seminar hall, class rooms, departmental rooms, exam room IQAC cabin, Health chek up room, cultural hall, NSS room, sports room & reading room

2. campus is brought under CCTV surveillance for safety & smooth governance

- **Academic achievement :-**

Enhancement in academic flexibility is achieving by providing all departments

- Increase in teacher quality, good infrastructure, & quality culture in the campus, enhanced learning process, which was resulted in getting college first prize in arts faculty for having more number of merit scholarships in rural section in the university for the academic year 2017-18

- **Sports achievement :-**

sports competitions arranged at institutional level grows sports facilities enhanced in the campus many students won uty level in inter - university competition.

### **Research -**

- Faculty are motivated & encouraged to do research by internet facilities -1

faculty members completed their PhD work - 5

faculty member completed M.phil. - 6

Faculty doing their PhD - 3

Faculty member set/Net passed - 4

- During the last 05 years - research

current papers are published in National / International Journals

- 1 minor projects funded by UGC.
- Tow teacher get recognized as ph.D research guide
- Research culture in students is developed by encouraging them to participate in competitions like AVISHKAR Research competition
- Encouragement & awareness is created regarding more use of ICT/the modern technology in teaching - learning process, along with enhancement in ICT infrastructure in the campus

- 7. office software's are updated for smooth administration process.
- 8. Library is computerized with modern library software for smooth transfer of available resources.
- 9. Seminar hall is equipped with DD/DTH along with smart screen for e- learning

10. Workshop war organized on android application development & New trend of computer technology to create awareness among students faculty towards ICT use.

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 19

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	3	5	1

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

**1) Safety and Security:** - Our institution is very much aware about providing facility regarding gender sensitivity steps are taken provision are made in that gender sensitivity. The college is very keen regarding safety & security of the girl students & women faculties.

The following practices are done in this regard: -

**1.** In the college campus 20 CCTV cameras are installed at appropriate locations. Footage of the recordings is periodically checked by the principal, if any suspicious activity is observed is convey to ICC(Internal Complaints Committee) & appropriate action is taken.

2. The grievance committee look after the grievances, if necessary the help of Nirbhaya Pathak is taken.
3. Verious committees like student welfare & counseling, Anti raging, Discipline, Internal complaints committee (ICC) are active for safety & security of girl students.
4. Rules & code of conduct regarding displayed in college campus and through website.
5. Police station & Nirbhya pathak etc.helpline numbers are also displayed for easy communication and saftey purpose.

## 2) Counseling :-

Our institution organizes various programs such as coexistence of genders, the significance of mutual understanding, Stress management, Women rights, legal defense, personality development, Health consciousness and hygiene, awareness about female feticide, "Save Girl" abhiyan etc. for counseling of students. The committee arranges social programmes for women & girls in the college.

## 3) Common Room :-

Separate ladies sitting &rest room are kept in the college with the essential amenities.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

**Response:** 4000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

#### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 94.69

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1953

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 2062.5

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

Our college steps taken by towards waste management are follows :-

##### \* Solid Waste Management: -

Initiatives are taken for waste management by the institution such as provision of dust bin to collect solid waste. Student is advised to throw solid waste strictly in dustbins. Gram Panchayat carries and disposes solid waste collected in dustbins. The college has displayed various slogans & thoughts to bring environmental conscious awareness towards cleanliness among the students. As per guidelines of university answer papers, after stipulated period of assessment, are handover for recycling to the agency approved by the university.

##### \* Liquid Waste Management :-

Separate soak pits & safety tanks for collection of liquid waste from wash room, sanitation



blocks are constructed.

**\* E-waste management :-**

Available e-waste is collected separately & hand over to our 'Enter' computer shop, Gandhinglaj For further disposal. Some of the computers are reused after little modification refilling of toner and cartridge of printers is made which reduces the rate of e-waste generation.

**7.1.6 Rain water harvesting structures and utilization in the campus**

**Response:**

Our college is located in hilly & high rainy geographical area. The college campus is located on is located on Parshuram Lake, Mahagaon so the water table is much above the normal level. College building ground flower available in the campus is leveled in such a manner that the rain water from the campus flows down & collected at one side of the ground and it is assimilated in the soil. There is well in the campus having sufficient water which fulfills the total need of institute.

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

**\* Students Staff Using :-**

a) **Bicycles** - Generally some students use bicycles to come to college and to reach their natives.

b) **Public Transporter** - Mostly teacher 20% and students 80% use public transport.

c) **Pedestrian friendly roads** - All roads in the campus are pedestrian.

\* **Plastic free campus** :-

Awareness programme are organized through NSS & Slogans displayed regarding the avoiding the use of plastic.

\* **Paperless Office:** -

Office is computerized use of paper is minimized with the help of office. Software, Digital display boards, College web-site, E-mail, telephone etc. are used for communication & documentation purpose, which contribute for paperless office work.

\* **Green landscaping with trees & plants:** -

College Campus is green having flora of 50 different species.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description**

**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	2	3	2

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 40

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	8	8	8

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

Our College celebrates all the major National festivals in and also celebrates various birth & death anniversaries. It includes Indian Republic Day, Independence Day, M.K. Gandhi, Lokmany Tilak, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Chh. Shivaji Maharaj, Swami Vivekanand, Rajmata Jijau, Krantijyoti Savitribai Phule, Swami Vivekanand, Senapati Prataprao Gujar, Dr.A.P.J. Abdul Kalam, Lokshahir Anna Bhau Sathe, Dr. Sarvpalli Radhakrushnan etc. every year. In addition several important occasions are also celebrated in the college. These include the constitution the Constitution Day, International Women's Day, International Yoga Day etc. The observing & celebrations of these events is always done with the active participation & contribution of the staff and students. We getting opportunities of the occasion and inside to students & teachers. We call the guests to deliver lectures on the particular subjects. In such a way we give more information & provide knowledge to students regarding importance of that day.

Our NSS unit actively takes participation in that programme. In short inspire students to give proper contribution for Nation building. The institutional accounts are audited regularly by both internal and external auditors. So far there have been no major errors or objection, when minor mistake pointed out

by the both auditor are immediately rectified and precautionary steps are taken to avoid such mistakes in future.

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

#### **Financial : -**

Our institution strictly maintains transparency in financial, administrative and auxiliary functions. Whichever activity regarding academic & other co-curricular activities. Our institution kept the separate accounting of finance and taken auditing by certified auditors. Regarding in this keeping transparency, institution follows the rules of state and National Government as well university also. Our college Principal & the Chief accountant maintain the records about these matters.

#### **Academic & Administrative: -**

The students pay the admission, tuition, library, gymkhana fees as per the rules & regulations of university & governing body of mother institute. The notices regarding admissions are displayed on notice board.

Structure of fees is given in the prospectus of the institute & college website. Examination fees and other maintain by examination clerk & office superintendent under the guidance of exam committee & the head of the institutions. The different expenditures are made under the control & guidance of principal. The solutions are made by institution regarding financial problem to overcome & meet time situation. Internal evaluation of students is conducted periodically to test their progress. Faculties are recruited as per UGC & State Government rules & regulations by reservation policy. Workload is allotted at the beginning of year by respective Head of the Department meeting. Time Table committee plans prepare time table by considering the optimal use of infrastructure & convenience of the students. Teacher's Academic Diary is maintained by individual to note their day to day academic & research work. Academic Diaries are supervised by principal for smooth administration.

The feedback from the students is collected, analyzed by feedback committee & reported to head of the institution for further necessary action. Academic Performance of the faculty is analyzed on the basis of self assessment College Development Committee` (CDC), Student Council, NSS etc. are university /Govt. guidelines & proper transparency is maintained in the formation & function of the committees.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

#### **Best Practice - I**

**Title :- H.B. Check up**

**Goals :-**

1. To create Health awareness among the rural girl students.
2. To find out anemic girl student by checking H.B. level.

**The context :-** Mostly the girls are from rural & social-economical backward families.

They are unconscious about the health & hygienic diet. The main goal of the practice make them aware about hygienic diet which we increase their humanity power.

**Problems Encountered :-** Financial provision, Technical support & Lack of proper knowledge were the major problems encountered.

**The Practice: -**

1. Analysis of the diet according H.B. level.
2. Preparation of the H.B. data.
3. Conducting counseling lectures for the girls.

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**Best Practice - II**

**Title - Spreading Awareness of regarding Medicinal Plants.**

**Goals -**

1. To create awareness among the students regarding nutritional and medicinal value of various plants.
2. To provide information about the easily available medicinal plants.

**The Context** - Most of our students are from rural area. They have little knowledge about the nutritional value of plants. Through this activity we provide scientific information of the plants & guide them to use and cultivate there plants.

**The Practice** -

1. Donation of medicinal plants seeding to the Departments of the college.
2. The information about the uses of medicinal plants on particular disease in collected with the help of various sources like media & people.
3. The collected information is displayed on the board.
4. To help the faculty to manage available time effectively.

**Evidence of Success:-**

1. The student's interest and participation medicinal plants in learning process.
2. Diversion of students from Nature.
3. Facilitate students to learn on their own in their free time
4. Green Audit:-campus Green Audit is done under the supervision B.A.M.S. Doctor.

### 7.3 Institutional Distinctiveness

**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

**Response:**



Our institution has kept different vision to contribute to society by obligating its accountability.

Our college has accepted emblem --

**"Karmanye Vadhikaraste Ma Faleshu Kadachanam "**

Means "Do your duty but do not care `about` its returns/fruits." Keeping into this mind our college provide & work for education & social extension sector.

The institute is situated in rural area. Majority of students belongs to farmer family & are only the 1st generation higher education learners. The institute believes in quality education, hence there is no compromise in terms of quality while recruitment of staff Qualified staff is appointed & facilitated to improve their academic & research qualities.

Necessary infrastructure is made available along with modern ICT such as Internet, Wi-Fi etc. for quality teaching learning process.

Our institutions very knowingly take this challenge time behind is not only provide education to students, but also work for society considering & keeping this vision our institution is working for providing knowledge & skills of Arts & Commerce faculty students as well as to bring awareness in society regarding various social problems & ill practices which some rural people blindly believe in any superstitions. There are superstitions in religious matter, rituals, in social traditions in many areas of human life. This social evils must be ended on the basis of reasoning, proper knowledge & wisdom ultimate so solution on different social evils. We know that no country can develop without its civilized well educated of society keeping purpose & ideas of this most of the teachers & other staff work and give proper contribution to society.

Our teachers are conscious about problems. They support to make health social life. They provide proper guidance to society on different subjects & try to bring awareness in the people. It is our pride to institution that our teachers are involved in social activities & they are awarded by different social awards Prof., M.D. Mane & Dr. S.D. Awale is facilitated in this regards We organizes social awareness activities. They deliver lecture on different issues in society. They try to struggle to give justice for people.

## 5. CONCLUSION

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### Additional Information :

#### Our N.S.S. Department

With the Moto of “NOT ME BUT YOU”

The National Service Scheme is one of the best service programmes initiated by Ministry of Human Resource & Development, Govt. of India for student community in Social Services under the guidance & leadership of social workers,. The National Service Scheme was launched by the Govt. of India just after independence embraces variety of colorful activities meant for the students community in particular & for the uplift man of the student community and the society as a whole are highly benefited.

#### OUR COLLEGE LIBRARY:-

Library is “Heart” of institute. Our library is well equipped with reference books, textbooks, journals, periodicals & news papers etc. Our institute is imparting education for rural area since 1989. The library remains open all working days from 7.30 am to 3.30 pm every day, except on holidays. Administrative staff is also allowed to borrow books from library. Some outsiders are allowed using library books only on library premises.

### Concluding Remarks :

We start our college with Sane Guruji’s Prayer that is “Khara to Ekchi Dharma Jagala Prem Arpave” means there is only one real religion and that is to bestow love to all. And we also say National Anthem. Our college students & employees are instructed to abide by formal dress code on all working days.

The college organizes many activities on games and sports, cultural and other xtracurricular. The different committees of the college also give training/guidance to the students for participating in these activities organized by other institutions. Academic calendar is prepared by the concern committee at the beginning of year. Shivaji University Provide calendar of sports and cultural activities of inter college level competitions.College publishes ‘GHAN NILA’ college magazine and wall papers regularly. The college has a “Students Council”. Alumni Association is formed in the college.

The entire activities of the college are performed through department, committees, students association. Our college students have a Rangoli group which is most famous in surroundings. We have taken the precaution of accidental fire by keeping the fire distinguisher instruments installed in our college premises.Our institution has kept liberal and broad vision to depart better educational services rural and hilly area students. Our institution firmly adopted the inclusion policy for the students and to bring them in the main stream of education by preparing them to enable facing global competencies and challenges.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council*

*is pleased to declare the*

*Raja Shivchhatrapati Arts and Commerce College, Mahagaon  
Mahagaon, Tal. Gadhinglaj, Dist. Kolhapur, affiliated to Shivaji University,  
Maharashtra as  
Accredited*

*with CGPA of 1.68 on four point scale*

*at C grade*

*valid up to November 02, 2026*

*Date : November 03, 2021*



*S. C. Sharma  
Director*

EC(SC)/79/1<sup>st</sup> Cycle/MHCOGN027120



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
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## Quality Profile

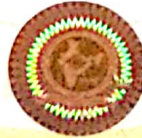
Name of the Institution : Raja Shivchhatrapati Arts and Commerce College, Mahagaon  
Place : Mahagaon, Tal. Gadhinglaj, Dist. Kolhapur, Maharashtra

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	240	2.40
II. Teaching-Learning and Evaluation	330	715	2.17
III. Research, Innovations and Extension	106	110	1.04
IV. Infrastructure and Learning Resources	090	151	1.68
V. Student Support and Progression	125	093	0.74
VI. Governance, Leadership & Management	100	137	1.37
VII. Institutional Values and Best Practices	100	147	1.47
<b>Total</b>	$\sum_{i=1}^7 W_i = 951$	$\sum_{i=1}^7 (Cr WGP)_i = 1593$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP)_i}{\sum_{i=1}^7 W_i} = \frac{1593}{951} = \boxed{1.68}$$

Grade =

Date : November 03, 2021



S. C. Sharma  
Director

- This certification is valid for a period of Five years with effect from November 03, 2021
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A\*\* grade, 3.26 - 3.50 denotes A' grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B\*\* grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/79/1\* Cycle/MHCOGN027120