INSTITUTIONAL DEVELOPMENT PLAN (IDP)

**RAJA SHIVCHHATRAPATI ARTS & COMMERCE COLLEGE, MAHAGAON**

1. Objectives of the IDP
   1. To accelerate in the areas of teaching & learning excellence
   2. To upgrade existing system.
   3. To develop and implement the concept of Academic Bank of Credits.
   4. To equip class-room with smart learning resources
   5. To incorporate technology- driven teaching methods and approaches to learning
2. Vision and mission of the College/Institute

Vision: We aspire to be a premier institution of higher education catering to the diverse needs of students’ fraternity providing them State-of-the-art facilities and a stimulating Teaching-Learning-Environment to develop them socially-responsible citizens.

Mission: To enable students to develop an intellectually and socially responsible citizens ever ready for continuous personal and professional growth

1. Institutional Profile-

AISHE ID :

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| --- | --- | --- |
| **Sr. No.** | **College Details -** | |
| 1 | Name of the College | Raja Shivchhatrapati Arts & Commerce College, Mahagaon |
| 2 | Cycle of Accreditation | Second Cycle |
| 3 | Date of establishment of the Institution | 1989 |
| 4 | Name of the Head of the Institution | Dr. Nivas B Jadhav |
| Designation | Principal |
| 5 | Does the college function from Own Campus |  |
| 6 | Address of the College | At. Post. Mahagaon Tal. Gadhinglaj Dist. Kolhapur |
| State/UT | Maharashtra |
| City | Kolhapur |
| Pin | 416502 |
| Phone No | 02327275124 |
| Mobile No | 9420007534 |
| Registered Email | Principal.rsccollege@gmail.com |
| Alternate Email |  |
| Mobile No |  |
| 7 | Alternate Faculty Contact Details |  |
| Address |  |
| State/UT |  |
| City |  |
| Pin |  |
| Phone No |  |
| Mobile No |  |
| Email |  |
| Alternate Email |  |
| 8 | Website |  |
| 9 | Type of Education | Co-education |
| 10 | Nature of the college | AIDED |
| 11 | Type of Affiliation | Temporary |
| 12 | Is the institution recognized as an Autonomous College by the UGC? | NO |
| 13 | Is the institution recognized as a ‘College with Potential for Excellence (CPE)’ by the UGC? | NO |
| 14 | Is the institution recognized as a ‘College of Excellence’ by the UGC? | NO |
| 15 | Program Details   |  |  | | --- | --- | | Program | Affiliation Status | | BA | Temporary | | BCOM | Temporary | | |
| 16 | Number of Teaching Staff by employment status (permanent / temporary) and by gender   |  |  |  |  |  | | --- | --- | --- | --- | --- | | TYPE | Male | Female | Transgender | Total | | Permanent | 7 | 4 | 0 | 11 | | Temporary | 15 | 2 | 0 | 17 | | TOTAL | 22 | 6 | 0 | 28 | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 17 | Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender   |  |  |  |  |  | | --- | --- | --- | --- | --- | | TYPE | Male | Female | Transgender | Total | | Permanent | 4 | 0 | 0 | 4 | | Temporary | 0 | 0 | 0 | 0 | | TOTAL | 4 | 0 | 0 | 4 | |
| 18 | Number of Students on roll by Gender |
| 19 | Does the institution have statutory cells / committees  (nearby 13 to 18 committees are there)   |  |  |  | | --- | --- | --- | | Sr. No. | Name of Committee | Status | | 1 | Sexual Harassment | YES | | 2 | Anti Ragging | YES | | 3 | Teacher - Student | YES | | 4 | Internal Quality Assurance Cell | YES | | 5 | Student Council | YES | | 6 | College Development Committee | YES | | 7 | Research Committee | YES | | 8 | Examination And Evaluation Committee | YES | | 9 | Cultural Activity Committee | YES | | 10 | Gymkhana Committee | YES | | 11 | National Service Scheme | YES | | 12 | Feedback Committee | YES | | 13 | Admission Committee | YES | | 14 | Competitive Examination Cell | YES | | 15 | Magazine Committee | YES | | 16 | Alumni Association | YES | | 17 | Committee for right to information | YES | | 18 | Lead College Committe | YES | | 19 | Student Development Cell | YES | | 20 | Social Science Club | YES | | 21 | Commerce Association | YES | | 22 | Publicity Committee | YES | | 23 | Counseling Cell | YES | |  |  |  | |
| 20 | Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.  YES |
| 21 | Does the college have an academic MoU with any foreign institution  NO |
| 22 | Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE). |
| 23 | **Facilities**   |  |  | | --- | --- | | Computer Lab | YES | | Library | YES | | Hostel | NO | |
| 24 | **Program Details**   |  |  |  | | --- | --- | --- | | Total Number of existing Programs | Total number of programs to be proposed in next 5 years | Details of Proposed Programs | | 2 (BA,BCOM) | 0 | NIL | |
| 25 | **Student Teacher Ratio-**   |  |  |  | | --- | --- | --- | | Current Student to Teacher Ratio | Proposed Student to Teacher Ratio in next 5 years | Description | | 27:1 | 25:1 | Some teacher posts in the college are vacant, if the government gives permission to fill them, the teacher student ratio will be balancing. | |
| 26 | **Demand Ratio and Vacancy Percentage of Last Five Years**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Year | Name of the Program | Intake | Applications Received for admission | Number of Student Admitted | Demand Ratio | Percentage of Vacancy | | 2021-22 | BA  BCOM | 480  360 | 328  329 | 328  329 | 100%  100% | 31.66 %  8.61 % | | 2020-21 | BA  BCOM | 480  360 | 334  329 | 334  329 | 100%  100% | 30.41 %  8.61 % | | 2019-20 | BA  BCOM | 480  360 | 362  340 | 362  340 | 100%  100% | 24.58 %  5.55 % | | 2018-19 | BA  BCOM | 480  360 | 370  305 | 370  305 | 100%  100% | 22.91 %  15.27 % | | 2017-18 | BA  BCOM | 480  360 | 408  284 | 408  284 | 100%  100% | 15.00 %  21.11 % | |
| 27 | **Gender Ratio**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Total Number of Male Students | Total Number of female Students | Gender Ratio | Percentage of Female Students | Steps for improvement | | BA- 241 | BA-89 | 1: 0.36 | 27 | Counselling and  Awareness Program | | |  |  |  |  | | --- | --- | --- | --- | | BCOM-266 | BA-89  BCOM- 63 | 1: 2.70  1:4 | 27  19 | | 63 | 1:0.23 | 19 |  | |
| 28 | **Faculty position of last five years**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Year** | **Designation** | **Sanctioned Post** | **Filled Post** | **Percentage of Vacancy** | |  |  |  |  |  | |
| 29 | **Accreditation And Ranking**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Type** | **Current Status** | **Current Grade/Ranking Band** | **Target in next 5 years** | **Steps for improvement** | | **NAAC** | Accredited/Non accredited/Not eligible | C | B | Improvement of research.  Organization of seminars and workshops.  Student participation of internal and out rich programs, use of ICT, Devlopment of educational infrastructure etc. | | **NIRF** | Participated/Not Participated | NO | NO | NO | | **NBA** | Accredited/Non accredited | NO | NO | NO | |
| 30 | **MOUs and Collaborations**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Type** | **Number of MOUs** | **Number of Active MOUs** | **Industrial Collaborations** | **Target in next 5 years** | **Steps for improvement** | | Local | 16 | 6 | 1 | 1 | 1.Activate all the MoUs,  2.To organization different programme under MoUs. | | State |  |  |  | 3 | 3.Discussion with various bodies regarding MoUs. | | National |  |  |  | 2 |  | | International |  |  |  | 1 |  | |
| 31 | **Plan for Autonomy**  No Any Plan Of Autonomy |
| 32 | **Plan for Multidisciplinary Institutions (any one from bellow)**   |  |  | | --- | --- | | Cluster College | (Description in 1000 words) | | Merger with Multidisciplinary HEIs | (Description in 1000 words) | | To be a Constituent College | (Description in 1000 words) | | Self-Reliant Multidisciplinary College | (Description in 1000 words) | |
| 33 | **Plan for embedding Internship/Apprenticeship in Under Graduate Program**  Plan for embedding internship is as fallows   * + - 1. We will set realistic goals for the program.       2. Creating an application process offered mentors to each intern.       3. With the help of different MoUs and Collaboration our students will get the opportunity to get |
| 34 | **Scholarship/Financial Support**   |  |  |  |  | | --- | --- | --- | --- | | **Type** | **Number of Beneficiaries** | **Amount Disbursed** | **Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)** | | Central Government | 14 | 23787 | 50000 | | State Government | 23 | 189950 | 250000 | | University | 0 | 0 | 5000 | | Scholarship/ Financial Support from college | 0 | 0 | 5000 | | Other agencies | 0 | 0 | 5000 | | Total | 37 | 213737 | 315000 |  |  |  | | --- | --- | | Strategies to improve Scholarship/ Financial Support from college and other agencies | (Description in 500 words)  For the sake of improving the scholarship status we will guide our students in very clear and simple way. Further steps will be taken to solve their document issue and will handle queries effectively. In addition to this reminder notices about scholarship will be circulated among the students. | |
| 35 | **Faculty Achievements**   |  |  |  | | --- | --- | --- | | **Particulars** | **Present Count (last 5 years)** | **Target Count (Next 5 years)** | | Number of Books published | 6 | 10 | | Number of Chapters published | 2 | 5 | | Number of Research Articles published in Journals listed in Scopus database | 0 | 0 | | Number of Research Articles published in Journals listed in UGC CARE LIST | 1 | 10 | | Number of Patents awarded | 0 | 1 | | Number of Research Projects and Funding in last 5 years and name of agencies | 1 | 2 | | Consultancy |  |  |  |  |  | | --- | --- | | Steps for improvement | (Description in 500 word) The total average number of faculty in Raja Shiv Chhatrapati College Mahagaon is 28. The number of permanent faculty is 10. So, the number of temporary faculty is 15. During the last five years, both the above faculties have made good research achievements. It includes PhD thesis, Research project, research papers etc. From now on, we organize research workshops in the college to encourage both our faculty to publish various books, chapters in different books, research essays in different dissertations, as well as publishing research in UGC care list journals in the next five years.Through that, he guides the new temporary faculty to conduct research and encourages them and tries to increase research and publication through that. In the next five years, we intend to provide opportunities to the faculty of the college for writing academy test books in that regard. As above, the faculty will do good writing and research work in the next five years. | |
| 36 | **Academic Bank of Credits-**   |  |  |  | | --- | --- | --- | | Name of the Program | Number of students admitted in First Year | Number of Students registered in Academic Bank of Credits | | BA | 142 | 142 | | BCOM | 120 | 120 | |  |  |  | |
| 37 | **BLENDED LEARNING FACILITIES**   1. **LMS -** NO   If 🡺 YES   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Number of Programs on LMS** | **Existing** | | **Target in next 5 years** | | **Steps for improvement** | | **Number of Faculty registered on LMS** | **Number of Students registered on LMS** | **Number of Faculty registered on LMS** | **Number of Students registered on LMS** | |  |  |  |  |  |  | |  |  |  |  |  |  |   If🡺 NO (Description in 500 words) |
| 1. **SWAYAM / Other MOOCs**  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Name of Courses on SWAYAM / Other MOOCs** | **Existing** | | **Target in next 5 years** | | **Steps for improvement** | | **Number of Students registered on SWAYAM / Other MOOCs** | **Number of Students appeared for examination under SWAYAM / Other MOOCs** | **Number of Students to be registered on SWAYAM / Other MOOCs** | **Number of Students to be appeared for examination under SWAYAM / Other MOOCs** | | Infosys Springboard | 0 | 0 | 50 | 50 | Distribute the information of regarding SWAYAM and MOOCs courses give to students of technical information in to tne SWAYAM APP and MOOCs app | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |
| 1. **e-Content development facility**  |  |  |  | | --- | --- | --- | | Total number of e contents developed by faculties | Total number of e contents to be developed by faculties in next 5 years | Steps for improvement | | 0 | 1 |  | |
| 38 | Environment Awareness Program   1. **Rain Water Harvesting** (upload file and description in 500 words)   Raja Shivchhatrapati Arts and Commerce College has taken a sustainable initiative by installing Rooftop-Rain water Harvesting Structure as a priority over other construction works. There are a total of two drainage line that are connected to underground tanks spread in the campus. the underground tanks are cleaned yearly for maintenance. This practice is a playing a key role in the recharge of the ground level water. Successful impact towards sufficient ground water recharge is evident from the growth of various kind of greenery. Green plantation viz. Hibiscus, Trachyspormum, Ammi, Ocimum Sanctum, Albert, Cinnamomum in the college premises. Overall growth of squirrels, incents, including butterflies, herbs and shrubs, which are visible in remarkable high number , also indicate towards healthy and eco- friendly atmosphere.   |  |  | | --- | --- | | Present Status | Target in next 5 years | | 1 | 1 |  1. **Circular Economy** (upload file and description in 500 words) 2. **Village Adoption**   National Service Scheme of our college has adopted the village Harlin Khurd, three kilometers away from Mahagaon. With the help of this activity our students and teachers have created health awareness gender awareness and environmental awareness through various activities such as Beti Bachao,Tree Plantation, Swacchta Abhiyan, H.B.checkinh etc. During the C0orona pandemic our students have created awareness . In the next five years, efforts will be made to create public awareness by taking special expansion activities under the National Service Plan . Our aim is to create awareness among the people about various undesirable customs and practices such as widow practices.   |  |  | | --- | --- | | Present Status | Target in next 5 years | | 0 | 1 |  1. **Green Audit/ Energy Audit** (upload file and description in 500 words) |
| 39 | **Implementation of National Programs**(Description in 1000 words)  At Raja Shiv Chhatrapati College of Arts and Commerce, Mahagaon, various programs and national and international days are celebrated in accordance with the instructions and circulars issued by the Central Government, State Government and UGC from time to time and also in the context of local heritage. It organizes various programs to preserve regional heritage, national, cultural and linguistic unity. Also, programs related to establishing economic and social equality are organized. Public awareness for environmental protection to community. Birth and death anniversaries of national leaders are celebrated.  National Goodwill Day, National Democracy Day, World Environment Day, World Population Day, Reading Inspiration Day, Marathi Language Fortnight, Yoga Day, Minority Day, Indian Independence Day and Indian Republic Day are celebrated with enthusiasm in the college.  Also Rajshree Shahu Maharaj Jayanti and Death Anniversary, Dr Babasaheb Ambedkar Jayanti and Death Anniversary, Rastrapita Mahatma Gandhi Jayanti and Death Anniversary, Lokmanya Tilak Jayanti - Death Anniversary, Swami Vivekananda Jayanti - Death Anniversary, Rajmata Jijau Jayanti, Kranti Jyoti Savitribai Phule Jayanti, Swami Vivekananda, Senapati Prataprao Gujar Jayanti, By celebrating the birth anniversaries of Dr. APJ Abdul Kalam Jayanti, Democrat Annabhau Sathe Jayanti, Dr. Sarvapalli Radhakrishnan Jayanti, Chhatrapati Shivaji Maharaj Jayanti, the birth anniversaries and death anniversaries of various great men are created through them to create ideal students. Various departments of the college plan for this.  (List from DSW section) |

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| 40 | **Achievements in Sports**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Level | Number of Students Participated in last 5 years | Number of Students received Medals in last 5 years | Medals Target in next 5 years | Steps for improvement | | University | 2 | 2 | 5 | To increase the numbers of sports equipment, to encourage students for participation in sports. | | State | 1 | 1 | 4 |  | | National | 5 | 5 | 6 |  | | International | 0 | 0 | 1 |  | |
| 41 | **Achievements in NSS/NCC**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Level | Number of Students Participated in last 5 years | Number of Students received Medals in last 5 years | Medals Target in next 5 years | Steps for improvement | | University | 500 | 0 | 1 |  | | State | 0 | 0 | 1 |  | | National | 0 | 0 | 0 |  | |
| 42 | **Achievements in Cultural Activities**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Level** | **Number of Students Participated in last 5 years** | **Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years** | **Medals /Prizes /Ranks /Certificates Target in next 5 years** | **Steps for improvement** | | University | 42 | 2 | 3 |  | | State | 0 | 0 | 1 |  | | National | 0 | 0 | 1 |  | | International | 0 | 0 | 1 |  | |
| Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage -  (Description in 500 words)  Raja Shivchhattrapati Arts and Commerce College's Cultural Committee organizes various cultural programs for the Preservation of local and regional culture. Mainly, the birth anniversaries of the freedom fighters, National leaders and dignitaries from various fields are celebrated as well as various days are also celebrated with great enthusiasm through the committee. The celebrated activities are as follows; Independence Day, Republic Day, Revolution Day, Minority Day, Youth Day, Maharashtra Day, College Anniversary, etc. Apart from these, by keeping the view of encouragement to the student, a mehndi competition, hair style and rangoli is organized by the various committees. The response of the students is overwhelming. At the same time, to give opportunities to the student's talents in all fields, folk art, music, folk dance, folk song, art, film, drama, various quality programs, different cultural days, and traditional days are celebrated on a large scale. Our college is always making positive efforts to maintain the continuity of all these activities. Every year, our college students participate in the Youth Festival which is organized by Shivaji University's Student Development Cell. The committee especially inspires the students to participate with great enthusiasm in various art forms like folk dance, spot painting etc. Students are always highly encouraged by the college from the point of view of their continuous participation in such competitions.  In near future, our college is planning to organize different activities for the conservation of Maharashtra culture. Special efforts will be made by the college to host some regional cultural events, such as Zima Fougade, Hadga, Dandiya etc. Our college has a positive intention to improve the organization of various cultural programs in a qualitative manner which would be held in the near future by the college. So that the college's effort will be to highlight the artistic qualities and strong cultural attitude of the students in a positive way |
| 43 | **Academic Achievements**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Program | Distinction | First Class | Second Class | Pass Class | Fail | Total | Success Rate | | BA (2021-22) | 11 | 22 | 37 | 00 | 04 | 74 | 94.59 | | BCOM | 00 | 28 | 72 | 01 | 04 | 105 | 96.19 | |
| 44 | **Academic Audit**   |  |  |  | | --- | --- | --- | | Current Grade | Future Plan for improvement | Target Grade for next Cycle | | D | B | B | |
| 45 | **Academic And Administrative Audit**   |  |  |  | | --- | --- | --- | | Current Grade | Future Plan for improvement | Target Grade for next Cycle | | - | - | - | |
| 46 | **Incubation and Start-Ups**  Incubation and Start-Ups 🡺 NO 🡺   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Present number of Incubatees | Present number of successful Start-Ups | Target number of Incubates in next 5 years | Target number of Successful Start-Ups in next 5 years | Steps to Improve | | 1 | 0 | 3 | 1 | Maximum support and incentives will be provided | |  |  |  |  |  |   Incubation and Start-Ups 🡺 if NO 🡺 (Description in 1000 words) |
| 47 | **Best Practices-**   1. Best practices currently adopted (Description in 1000 words)   Title: Women’s Empowerment Goals: 1. To give the platform to read the poems to the poets.2. 2 To encourage the students for creating their own poems.3. To inform the women about the various opportunities in Industrial sector.4. To honor the achievements of women in various industries.5. To create awareness regarding Women’s Health Issues6. To raise the awareness about the importance of sanitary pads for health care7. To inform the students about the Women's self-help group.8. To inform the students about the Women's self-help group.9. To provide information regarding the objectives and benefits of Mahila BachatGroup10. To give the information about great activities of Rajmata Jijau.The college has organized a series of lectures on “Mahila Jagger Mahotsav” (" Women’sVigilant Festival") during 3rd January 2022 to 12 January 2022 as the Best Practice.The first event had taken place on 3rd January on the occasion of Savitribai Phule’s BirthAnniversary. A well-known Shahir Shri Sadananda Shinde has sung the ballad on the Social Reform done by Savitri bai Phule. The second event had taken place on 4th January on “Felicitation of Entrepreneurial womenfrom various fields.” In this event women from various professions were felicitated. At thistime, the women of Satkarmurti shared the secrets of progress and success in their business.The third event had taken place on 5th January on “A Lecture on Women's Health Issues.” In this event, Mrs. Deepa Rokade, a renowned entrepreneur of sanitary pads gave in-depth guidance on women's health issues and gave proper guidance to the female students regarding the use of sanitary pads. The fourth event had taken place on 6th January on “Poetry Reading.” Many students and teachers recited the poems. The fifth event of the festival had taken place on 7th January on “Accurate Observation ofFemale Beauty” In this event, as a recourse person Mrs. Jyoti Mane and Mrs. Asmita Bhosalewere presented their views on female beauty. The sixth event had taken place on 8th January on “Upliftment from Women's Self HelpGroup” On the occasion of this program, Mrs. Meenakshi Shinde the President of MahilaBachata Group named ‘Dhana Lakshmi’ Mahagaon stated that through Mahila Bachata Groupwomen can stand on their own feet and become self-reliant and make economic progress in their lives. The series of the event concluded with the birth anniversary of Rajmata Jijau and epoch maker Swami Vivekananda on 12th January 2022.Best Practice - IITitle :- H.B. CheckupGoals :- 1. To create Health awareness among the rural girlstudents.The context: - Mostly the rural girls are unconscious about thehealth & hygienic diet. The main goal of the practice makes themaware about hygienic diet which will increase their immunitypower.Problems Encountered: - Financial provision, technical support &lack of proper knowledge.The Practice: -1. Analysis of the diet according to H.B. level.2. Preparation of the H.B. d   1. New Best practices to be introduced in next 5 years (Description in 1000 words)   Preserving Cultural Heritage in Mahagaon panchakroshi.  We are going to implement this best practice for preserving the cultural heritage of the area. Under the said best practice, we will work to preserve the cultural heritage of forts, ancient temples, some antiques and famous writers of the area, their buildings and libraries etc. through various activities. Students will get information and inspiration through this cultural heritage. There are many cultural heritage like Samangad (fort), Ancient temple (Gajrgaon), Mahagaon Ganapati temple, (Chandgad) Rawalnath temple (Kowad) old house of famous writer Ranjit Desai and his collection of books etc. Under the said best practices, the work of preserving this cultural heritage is being done by the college staff as well as the students through informative articles, actual site visits, interviews, cleanliness campaigns etc. Chhatrapati Shivaji Maharaj built many forts, Samangad fort in our area is an important one, in which Chhatrapati Shivaji built security equipment in many places viz. There is a need to inform about the storage of ammunition, weapons, lamps, etc. and for the preservation of the fort. Kowad is a village in Chandgad taluka where Ranjit Desai, the rekonwed literary figure in Marathi literature was born. His residence is being preserved as a cultural heritage. In this place, his own library, various items used by him while writing, etc. have been kept. Gajargaon is in Ajara taluka and there are Hemadpanthi temples in this place. Highlighting their uniqueness as well as making creative efforts to preserve cultural heritage through temple cleaning etc. Thus we are going to try to preserve the cultural heritage of this Mahagaon area through this best practice information about fort forts, ancient temples, visiting famous authors' items etc. |

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| 48 | **SWOT Analysis**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Sr. No. | Strengths | Weaknesses | Opportunities | Threats | | 1 | Positive Campus natural surrounding | Lack of permanent faculty for some subject | Starting professional Courses | Recruiting permanent qualified faculty | | 2 | Personal Attention to the Students with Student Service | Lack of Financial Resources due to limited funding | Raising funds through fees and donations | contradictory public messages about Higher Education Degrees | | 3 |  | Infrastructural needs | MOUs with various institutions and Industries | Increased competition amongst colleges to attract students | | 4 | Committed Faculty, Staff and Administration | Less attraction of students towards Arts and Commerce streams | Adopting more technology in teaching and learning . | Increasing pressure due to increasing needs and less financial resources | |  |  |  |  |  | |
| 49 | **Alumni Association** 🡺 YES/NO  Registered Alumni Association 🡺 NO  Separate Web portal for Alumni Activities 🡺 NO  Number of Alumni registered 🡺   |  |  | | --- | --- | | Within Country | Outside Country | |  |  |   Target to increase number of alumni in next 5 years 🡺 (Please provide count)  Activities conducted through alumni association 🡺 (Description in 1000 words)  Contribution of alumni 🡺   |  |  |  | | --- | --- | --- | | **Contribution of alumni** | **Current** | **Target** | | Number of Books donated | - | - | | | Amount donated | - | - | | | Number of Workshops/Lectures delivered | - | - | | | Number of alumni feedback given |  |  | | |
| 50 | **Placement cell** 🡺 NO   |  |  |  |  | | --- | --- | --- | --- | | **Placement ratio** | **Number of job fairs organized** | **Pre Placement Workshops organized** | **Target** | | 0 | 0 | 0 | 0 | |
| 51 | **Need Assessment for planning** (Description in 1000 words)   1. Local Needs   Our college Raja Shivchhatrapati Arts and Commerce College, Mahagaon is located in a rural area. Educating communities means developing schools and educating children and leaders. By doing so, rural communities will lead to a healthiest and more sustainable future. Education also exposes the masses to information and helps prevent the misinterpretation of information. Education can lead to many positive outcomes, such as an improved ability to understand policies of government and various agencies.   It is important to understand the need for good quality education in rural areas, as it helps to build young and enthusiastic youth for nation building. Young people move to urban areas for better opportunities in education and employment. Education is one of the effective tools for social reformation. It is documented that 65% of India’s population lives in rural areas. Quality education is a pertinent tool for enhancing quality of life, creating awareness and capability, increasing freedom, and improving overall holistic human development for the people and the nation.  Education is considered a vital element in the development of a society, a system, and a country. Employment and income opportunities: increasing the quality of education in rural areas can significantly impact the development of employment opportunities. Studies have shown that the availability of skilled labour, transportation infrastructure, and local markets are prime factors in selecting a community for an industrial placement. Increase in productivity of rural labour force: education can improve labour productivity in rural areas, increasing the wealth of a region or area.  Education develops leadership: with education, individuals gain confidence, knowledge, skills, and experience .Education helps to identify and develop those leaders in our communities who will battle against low-quality education, and poverty, leading to a successful and strong community. Thus, education plays a critical role in rural development, as it is a key factor in developing the people of the rural area, the community, and the land itself. With education, there is always a bright future.   1. Global Needs   Education can be more profitable with the help of technology that also provides an opportunity for students to grow in the classrooms as well as in society. It has a way to transform the teaching and studying method in class. Technology has the power to produce knowledge and transfer it through innovative methods.  In global education, technology allows students to create their personal opinions on several global issues. The global education in the Indian educational system provides better resources to interact with the different learning methods. It also allows them to be selective among right and wrong.  Global education inspires students to become flexible, creative, proactive with active learning methods. Therefore, provide admission in college where they can learn by doing on their own and taking an initiative to collaborate with students for work. Active-Learning impacts global citizenship by providing them with a sense of community. It lets them explore humaneness and compassion and let them spark globally by their innovative skills and technology.  Global education provides the best learning techniques. It also gives various opportunities that let the students learn at their own method. It makes them think about being responsible global citizens by implementing several works and acting on them.   1. Curriculum   Curriculum assessment commonly takes place on the success story of the students during the education period using some ways such as questionnaires, interviews, etc. The existing approaches frequently used are inadequate to measure the effectiveness of the curriculum as the educational process guideline. Curriculum aimed at investigating the actual curriculum model by constructing the model from the students’ academic results. However, the discrepancy measurement between the observed behavior of students and the standard curriculum model remains some challenges. |
| 52 | Seminar /Conferences/Symposiums  Conference- 1  Seminars/Webinars- 5  Workshops-10 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 53 | **INFRASTRUCTURE / BUDGET PLAN (Rs.)** | | | |
|  | **List of Activities** | **Existing till 2022-23**  **(Please specify Count)** | **Proposed Budget for 2023-24** | |
| **Proposed**  **(Please specify Count)** | **Estimation** |
| **A** | **Infrastructure** | | | |
|  | Classrooms |  |  |  |
| Conference/Seminar Hall |  |  |  |
| Laboratories |  |  |  |
| Hostels |  |  |  |
| Reading Rooms |  |  |  |
| Toilets |  |  |  |
| Renovation of existing infrastructure |  |  |  |
| **B** | **Procurement** | | | |
|  | Computers & Other Peripherals |  |  |  |
| Furniture |  |  |  |
| Books | **8524** | **110** | **25000** |
| Laboratory Equipments |  |  |  |
| Sports Equipments | **10** |  |  |
| Drinking Water Facility | **2** |  |  |
| Learning And Training Resources |  |  |  |
| Teaching Aids For Classrooms/Laboratories |  |  |  |
| Items For Differently Abled Persons |  |  |  |
| **C** | **Human Resource Support** | | | |
|  | Engagement of Guest Faculty |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **List of Activities** | | **Existing till 2022-23**  **(Please specify Count)** | **Proposed Budget for 2023-24** | |
| **Proposed**  **(Please specify Count)** | **Estimation** |
| **D** | **Activities/Measures** | | | |
|  | Training For Faculty (Including pedagogical training, administrative, academic and non academic matters) and Non-teaching Staff | **1** | **1** | **-** |
| Training For Students (Specify Type of Training) | **0** | **1** | **-** |
| Student Support Activities | **3** | **4** | **-** |
| Environment, Health & Safety related activities/items | **3** | **4** | **-** |
| Quality and Equity enhancement measures | **6** | **6** | **-** |
| Development of linguistic competency | **1** | **1** | **-** |
| Skill Development Programs | **3** | **5** | **-** |
| Others (Specify) | **5** | **6** | **-** |